

Curriculum Vitae

Caesar Jjingo, PhD

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Personal details:

Date of birth: 01st January 1979.
Nationality: Ugandan.
Sex: Male.

Education:

2023 – 2024. University of Arizona. Arizona, USA
Post-Doctoral Studies (Kiswahili Curriculum & Instruction)

2014 – 2018. Stellenbosch University. Cape town, South Africa
PhD in African Languages (Kiswahili Curriculum & Syllabus Design)

2007 – 2011. University of Dar es Salaam. Dar-es-salaam, Tanzania
M.A. Linguistics (Kiswahili & Language Policy Planning)

2001 – 2004. Makerere University. Kampala, Uganda
B.A. Education (Kiswahili & History Education)

1999 – 2000. Masaka Secondary School. Masaka, Uganda
Uganda Advanced Certificate of Education

1995 – 1998. St. Charles Lwanga Kasasa S. S. Masaka, Uganda
Uganda Certificate of Education

1992 – 1994. St. Simeon Bugoma Mapeera P/S. Kalangala, Uganda
Primary Leaving Certificate

1984 – 1991. Mapambano Primary School. Dar es Salaam, Tanzania
Primary Leaving Certificate

Work experience:

July 2026 – to date. **Senior Lecturer** in the Department of Humanities & Language Education, School of Education, College of Education & External Studies, Makerere University, Kampala, Uganda.

June 2020 – July 2026. **Lecturer** in the Department of Humanities & Language Education, School of Education, College of Education & External Studies, Makerere University, Kampala, Uganda.

2012 – May 2020. **Assistant Lecturer** in the Department of Humanities & Language Education, School of Education, College of Education & External Studies, Makerere University, Kampala, Uganda.

2006 – 2012. **Teaching Assistant** in the Department of Humanities & Language Education, School of Education, Makerere University, Kampala, Uganda.

	2003 – 2004. Student Teacher , Kiswahili/History, Central College School Nateete, Kampala, Uganda.
Examiner:	August 2024 – to date. Swahili Examiner in the Critical Language Program, College of Humanities, University of Arizona, Tucson, USA. August 2023 – to date. External Examiner in the Faculty of Education, The Uganda Pentecostal University, Fort Portal, Uganda. March 2023 – to date. External Examiner in the Faculty of Business, Uganda Technology and Management University, Kampala, Uganda.
Supervised students' M.A dissertations:	2026. (2023/HD04/1784U). Utilisation of social media in learning Kiswahili oral literature in selected secondary schools in Ntungamo District. Makerere University, Kampala, Uganda. 2026. (2022/HD04/1628U). The teachers' efficacy of using textbooks to enhance the reading skills: A case of two selected primary schools in Nakasongora District. Makerere University, Kampala, Uganda. 2026. (2023/HD04/27764X). Exploring the implementation of the standards-based pedagogical practices in the teaching of history in Ghana: A case of selected government secondary schools in Ho Municipality. Makerere University, Kampala, Uganda. 2023. (2019/HD04/21457U). Influence of pedagogical practices on literacy development in selected primary schools in Busia District. Makerere University, Kampala, Uganda. 2023. (2021/HD04/23127U). Implementing competency-based teaching and learning: Evidence from Social Studies classrooms in primary schools of Bulamagi Sub-country, Iganga District. Makerere University, Kampala, Uganda. 2022. (MELE/01/002/19/TZ). Exploring the medium of instruction statements in Tanzania: Focusing on Zanzibar. The State University of Zanzibar, Zanzibar, United Republic of Tanzania. 2020. (2018/HD04/940U) Examining the implementation of language-in-education policy of Uganda with reference to the teaching of Kiswahili: A case study of selected secondary schools in Kampala District. Makerere University, Kampala, Uganda.
Courses taught:	KSX 1103 Kiswahili translation studies; KSX 1203 Kiswahili writing skills II; KSX 2207 Kiswahili teaching methods; KLL 2201 Methods of teaching Kiswahili; KLE 3702 Kiswahili literature teaching method; KLE 7206 Education and language policy on Kiswahili; KSA 2207 Creative writing; KSA 3210 Terminology development in Kiswahili.

Academic responsibilities:	Teaching undergraduate & postgraduate Kiswahili courses. Assessing teacher trainees during school practice. Research supervision for undergraduate & postgraduate students. Designing Kiswahili programs for postgraduate studies. Reviewing of Kiswahili programs of the university. Writing projects for the Kiswahili unit
Administrative roles:	2026 – date. Zone Leader , School Practice, Mityana - Mubende, Uganda. 2020 – date. Patron , CHAWAKAMA, Makerere Branch. 2018 – date. Unit Head , Kiswahili Pedagogies' Section, Makerere University 2018 – date. Coordinator , Kiswahili programs at the College of Education & External Studies, Makerere University.
Awards:	April 2026. Postdoctoral Research Fellowship , University of Zululand, KwaZulu Natal, South Africa. April 2023. Fulbright African Research Scholar Award , US Department of State, Washington, DC, USA. Nov 2013. Full-time Doctoral Scholarship , Stellenbosch University, Cape Town, South Africa. June 2009. Makerere Staff Development Fund, Master's Program , University of Dar-es-salaam, Dar-es-salaam, Tanzania.
Consultations:	2026. Organizing the 5th EAC World Kiswahili Language Day and the 3 rd EAKC Kiswahili International Conference. Consulted by the East African Kiswahili Commission, Zanzibar, Tanzania. 2025. Development of themes and modules for capacity building of Kiswahili in the East African Community. Consulted by the East African Kiswahili Commission, Zanzibar, Tanzania. 2025. Development of the second strategic plan (2025/26–2030/31) for the East African Kiswahili Commission. Consulted by the East African Kiswahili Commission, Zanzibar, Tanzania. 2025. Development of Kiswahili Curriculum for Critical Language Program, University of Arizona, Arizona, USA. 2025. Panelist & Judge: TUZO YA KISWAHILI YA SAFAL YA FASIHI YA AFRIKA 2024/2025. Consulted by the Organizing Committee, Cornell University, New York, USA. 2021. Partial Development of Kiswahili Curriculum for Uganda National Institute for Teachers' Education (UNITE), Kampala, Uganda. 2015. Designing of Kiswahili Programs for International Students at the Department of African Languages, Stellenbosch University, South Africa.
Research projects:	2025 – to date. Principal Investigator , Developing BongaSwahili: A web/mobile app to enhance the learning of Kiswahili among Uganda's upper primary school learners. Funded by the Government of Uganda under Makerere University Research and Innovation Grant. https://rif.mak.ug/portal/project/4207 .

	2023 - 2024.	Principal Investigator , Introducing competency-based language programs in Uganda's teacher training institutions. Funded by the US Department of State, University of Arizona, US. https://fulbrightscholars.org/grant/introducing-competency-based-language-programs-ugandas-teacher-training-institutions .
	2022 – 2025.	Project Member , The methodology of African languages in teacher education programmes in Kenya, Tanzania, South Africa, and Uganda, University of Pretoria, South Africa.
	2022 – 2024.	Principal Investigator , Utilising web-based technologies to support students' challenges in academic writing skills, CHUSS, Makerere University, Uganda.
	2019 – 2024.	Principal Investigator , Innovations in task-based syllabi for Kiswahili tutors in primary teachers' colleges of Uganda. Funded by Government of Uganda under Makerere University Research and Innovation Grant. https://rif.mak.ac.ug/portal/project/3651 .

Books: **Jjingo, C.** (in press). *Diwani ya Jjingo*. Kampala: Makerere University Press.

Book chapters:

Jjingo, C. (2025). Kiswahili, majeshi na ukiukwaji wa haki za binadamu nchini Uganda. In C. Asimwe (Ed.), *Kiswahili, elimu ya wingi-lugha na utamaduni wa amani* (pp. 169–208). Zanzibar: Kamisheni ya Kiswahili ya Afrika Mashariki.

Jjingo, C. & Tibasiima, I. (2025). Writing centers as student support hub. In A.E. State, E. F. Nabutanyi, J. Ahikire, L. Mugumya & P. Khanakwa (Eds.), *Reclaiming Learning: Pedagogical struggles and innovations in Higher education in Uganda* (pp. 79- 105). Kampala: Fountain Publishers.
www.africanbookscollective.com.

Jjingo, C. (2024). Kiswahili na elimu: Nadharia, sera na utekelezaji katika nchi nne teule Barani Afrika. In C. Asimwe, F.E.M.K, Senkoro, & K.I. Simala (Wah.) *Kiswahili na wingi-lugha: Ufanisi kwa pamoja* (kur. 125- 152). Zanzibar: Kamisheni ya Kiswahili ya Afrika Mashariki.

Journal articles:

Malugu, A. & **Jjingo, C.** (2024). Mbinu za kukabiliana na utamaushi katika fasihi ya Kiswahili: Ulinganisho wa wimbo teule wa Jux na Diamond Platnumz na kazi teule za Kezilahabi. *Nuru ya Kiswahili*. 3 (1), 27-42.
<https://journals.udom.ac.tz/index.php/nuru/article/view/493>.

Jjingo, C. & Iddi, Z. A. (2022). (Re) considering Haugen's model in the teaching and learning of standard Kiswahili in Uganda. *South African Journal of African Languages*. 42 (2), 243-251.
<https://doi.org/10.1080/02572117.2022.2094084>

Jjingo, C. & Bakize, L. (2021). Modelling contemporary perspectives on materials development for Kiswahili pedagogies in Uganda's lower secondary schools. *Kiswahili*, 84(2), 309-330. <https://journals.udsm.ac.tz/index.php/kiswahili/article/view/4775>

Jjingo, C. & Visser, M. (2020). (Re-) examining the Kiswahili alphabet in the teaching syllabus for lower secondary schools in Uganda. *Per Linguam*, 36(2), 28-44. <https://perlinguam.journals.ac.za/pub/article/view/770>

Jjingo, C. (2020). A comparison of the cultural policies on language development in Tanzania and Uganda: A reflection on the teaching of Kiswahili in Uganda. *Kioo Cha Lugha*, 18, 57-77. <https://journals.udsm.ac.tz/index.php/kcl/article/viewFile/3997/3614>

Jjingo, C. & Visser, M. (2018). Exploring a Forward Design Dimension in the design of the school-based Kiswahili teaching syllabi for primary schools in Uganda. *Per Linguam*, 34(2), 84-96. <http://perlinguam.journals.ac.za/pub/article/view/749>

Jjingo, C. & Visser, M. (2017). The Ssentenza Kajubi legacy: The promotion of teaching Kiswahili in Uganda. *Africology: The Journal of Pan African Studies*, 10(9), 1-14. <http://www.jpanafrican.org/docs/vol10no9/10.9-2-Jjingo.pdf>

Magazine articles:

Jjingo, C. (5th, July 2026). Despite challenges, students should continue learning Kiswahili to access personal, academic and career opportunities. *Fahari ya Kiswahili - Trinity College Nabbingo 2026* (First Edition), 22.

Jjingo, C. (23rd, April 2026). Kajubi's recommendation on teaching Kiswahili in Uganda's primary schools. *Professor William Senteza Kajubi Fulbright Memorial Lecture: Education policy reform as an enabler of student success-The Kajubi legacy* (Sixth Annual Lecture), 20-22.

Jjingo, C. (3rd, October 2024). The detrimental of Senteza Kajubi commission's recommendation on language teacher education in Uganda: A case of Kiswahili. *Professor William Senteza Kajubi Fulbright Memorial Lecture: The Role of Higher Education in Building Active Citizens* (Fifth Annual Lecture), 29-31.

Jjingo, C. (30th, June 2023). NCDC's mandate for Kiswahili pedagogy and instructional materials development. *NCDC Celebrates 50 Years (1973-2023)* (First Edition), 222-225.

Conferences/symposia

(11th – 13th, April 2024). Uchunguzi kifani wa programu ya kufundishia na kujifunzia Kiswahili katika Chuo Kikuu cha Arizona – Marekani. Paper presented at the 27TH ANNUAL CONFERENCE OF THE AFRICAN LANGUAGE TEACHERS ASSOCIATION, Indiana University, Bloomington, USA.

(13th – 14th, October 2023). Technological Innovations on self- instructional Kiswahili materials for non-mainstream heutagogy learners in Uganda. Paper presented at the 48TH ANNUAL CONFERENCE NATIONAL ASSOCIATION OF SELF-INSTRUCTIONAL LANGUAGE PROGRAMS, University of Arizona, Tucson, USA

(18th – 19th, May 2023). Exploring the practices of tech-driven writing centers in South African Universities. Paper presented at the CERTL COLLOQUIUM 2023. Hilton Gardens Inn, Kampala, Uganda.

(15th – 17th, December 2021). Modelling the [+/- here-and-now] task features for Kiswahili foreign language pedagogies in Uganda. Paper presented at the 6TH CHAUKIDU CONFERENCE. Pwani University, Kilifi, Kenya

(30th – 31st, October 2020). An activity theory approach on utilising WhatsApp fora to develop learners' autonomy in Kiswahili initial reading skills in lower secondary schools of Uganda. A paper presented at the 15TH INTERNATIONAL CONFERENCE OF THE ASSOCIATION OF LANGUAGE AWARENESS (ALA). Deakin University, Victoria, Australia.

(4th – 7th, July 2016). Task-based syllabus design with reference to reasoning tasks in teaching Kiswahili as a second language in Uganda. Paper presented at the JOINT ANNUAL LSSA/SAALA/SAALT CONFERENCE. University of Western Cape. Western Cape, South Africa.

(24th – 26th, June 2015). Cognitive task analysis in task-based syllabus design for the teaching and learning of Kiswahili as a second language in Ugandan secondary schools. Paper presented at the 18TH INTERNATIONAL CONFERENCE ON THE AFRICAN LANGUAGE ASSOCIATION OF SOUTHERN AFRICA. Cape Peninsula University of Technology. Western Cape, South Africa.

Seminars, summer schools & workshops:

(31st, August 2026). Webinar on Responsible Use of Artificial Intelligence in Life & Environmental Research organized by Taylor & Francis Group (Virtual).

(27th, August 2026). Workshop on the Pre-award Grants Management System for Researchers, Grant Administrators and Finance Support organized by Grants Administration & Management Support Unit (GAMSU), Makerere University, Kampala (Uganda).

(28th – 30th, October 2024). Workshop on Standardization of Artificial Intelligence Terminologies in Swahili organized by Google Kenya at the ICIPE, Duduville Conference Centre, Kasarani, Nairobi (Kenya).

(28th – 30th, March 2019). Workshop 'Commonwealth Digital Education Leadership Training in Action (C-DELTA)' organized by Center of Teaching and Learning Support at the Institute of Open Distance and e-Learning, Makerere University, Kampala (Uganda).

(17th – 18th, October 2012). Policy Brief Training Workshop, organized by the Directorate of Research and Graduate Training at Senate Building, Upper Conference Hall, Makerere University, Kampala (Uganda).

(28th – 31st, March 2012). Research Management Workshop, organized by the Directorate of Research and Graduate Training at Women and Gender Studies Hall, Makerere University, Kampala (Uganda).

(16th, May 2007). Task Force Meeting for the Formation of Kiswahili National Council of Uganda, organized by Ministry of Gender Culture and

	Social Development at the National Theatre, Kampala (Uganda). (8th, August 2006). Consultative Meeting for Establishing the East African Kiswahili Council, organized by the East African Community at Grand Imperial Hotel-Kampala, (Uganda).
Certifications:	(15th, September 2026). Mandatory Annual Information Security Awareness Training. Issued by THE UNIVERSITY OF ARIZONA, USA. (31st, August 2026). Responsible Use of Artificial Intelligence in Life & Environment Research Certificate. Issued by TAYLOR & FRANCIS GROUP. UK. (29th, September 2025). FERPA Training. Issued by THE UNIVERSITY OF ARIZONA, USA. (27th, January 2024). Certificate of Completion, Fulbright Program. Issued by THE U.S. DEPARTMENT OF STATE, USA. (9th, September 2023). Preventing Harassment & Discrimination. Issued by the UNIVERSITY OF ARIZONA, USA. (26th, March 2019). Commonwealth Digital Education Lead Training in Action (C-DELTA). Issued by COMMONWEALTH OF LEARNING, CANADA. (28th - 31st, March 2012). Research Management. Issued by MAKERERE UNIVERSITY, UGANDA.
Memberships:	Fulbright Association African Language Teachers Association (ALTA) South-East African Languages and Literature Forum (SEALLF). Chama cha Ukuzaji wa Kiswahili Duniani (CHAUKIDU). Chama cha Kiswahili cha Afrika Mashariki (CHAKAMA). Watetezi wa Kiswahili Uganda (WAKIU).
Service to the community:	2026 – to date Associate Editor-in-Chief, Kiswahili Journal of the State University of Zanzibar, Zanzibar-Tanzania. 2026 – to date Coordinator, Free Virtual Training Series on writing theoretical and conceptual articles, organized by East African Kiswahili Commission & Lugha Language Lab Ltd. 2024 – to date. Patron, Watetezi wa Kiswahili Uganda, Kampala, Uganda. 2024. Co-Founder, Watetezi wa Kiswahili Uganda, Kampala, Uganda 2012 – to date. Literacy Developer at Kabaawo Zone LC1, Kampala, Uganda 2016 – to date. Opinion Writer, New Vision, Observer, Monitor, Rai and Nipashe Newspapers in Uganda and Tanzania, respectively.
Referees:	Prof. Anthony Muwagga Mugagga Principal, College of Humanities and Language Education Makerere University, Kampala, Uganda. Prof. Marianna Visser Senior Lecturer, Department of African Languages

Stellenbosch University, Western Cape, South Africa.

Prof. Beatrice Dupuy
Director, Center for Educational Resources in Culture, Language & Literacy.
University of Arizona, USA.
