Curriculum Vitae

Dr. Caesar Jjingo

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Personal details:	
	Date of birth: 01st January 1979.
	Nationality: Ugandan.
	Sex: Male.
	Marital status: Married.

Education:

2023 – 2024.   University of Arizona.   Arizona, USA
Post-Doctoral Studies (Kiswahili Curriculum and Instruction)

2014 – 2018.   Stellenbosch University.   Cape town, South Africa
PhD in African Languages (Kiswahili Curriculum/Syllabus Design)

2007 – 2011.   University of Dar es Salaam.   Dar-es-salaam, Tanzania
M.A. Linguistics (Kiswahili & Language Policy Planning)

2001 – 2004.   Makerere University.   Kampala, Uganda
B.A. Education (Kiswahili & History Education)

1999 – 2000.   Masaka Secondary School.   Masaka, Uganda
Uganda Advanced Certificate of Education

1995 – 1998.   St. Charles Lwanga Kasasa.   Masaka, Uganda
Uganda Certificate of Education

1992 – 1994.   St. Simeon Bugoma P/S.   Kalangala, Uganda
Primary Leaving Examination

1985 – 1991.   Mapambano P/S.   Dar es salaam, Tanzania
Primary Leaving Examination

Work experience:

June 2020 – to date.   **Lecturer** in the Department of Humanities & Language Education, School of Education, College of Education & External Studies, Makerere University.

2012 – May 2020.   **Assistant Lecturer** in the Department of Humanities & Language Education, School of Education, College of Education & External Studies, Makerere University.

2006 – 2012.   **Teaching Assistant** in the Department of Humanities & Language Education, School of Education, Makerere University.

2003 – 2004.   **Student Teacher,** Kiswahili/History, Central College School Nateete, Kampala.

Examiner:	August 2024 – to date. **Examiner** in the Critical Language Program, College of Humanities, University of Arizona, Tucson, USA. August 2023 – May 2024. **External Examiner** in the Faculty of Education, The Uganda Pentecostal University, Fort Portal, Uganda. March 2023 – to date. **External Examiner** in the Faculty of Business, Uganda Technology and Management University, Kampala, Uganda.

Awards:	April 2023.	**Fulbright African Research Scholar Award**, US Department of State, Washington, DC, USA.
	November 2013.	**Full-time Doctoral Scholarship**, Stellenbosch University Cape Town, South Africa.
	June 2009.	Makerere Staff Development Fund, **Master's Program**, University of Dar-es-salaam, Dar-es-salaam, Tanzania.

Courses taught:	**KSX 1103** Kiswahili translation studies; **KSX 1203** Kiswahili writing skills II; **KSX 2207** Kiswahili teaching methods; **KLL 2201** Methods of teaching Kiswahili; **KLE 3702** Kiswahili literature teaching method; **KLE 7206** Education and language policy on Kiswahili; **KLE 7201** Practical teaching of Kiswahili syntax and semantics; **KSA 2207** Creative writing; **KSA 3210** Terminology development in Kiswahili.

Academic Responsibilities:	Teaching undergraduate & postgraduate Kiswahili courses. Assessing teacher trainees during school practice. Research supervision for undergraduate & postgraduate students. Coordinating Kiswahili programs at the school and college level. Designing Kiswahili programs for post-graduate studies. Reviewing of Kiswahili programs of the university.

Consultations:	2025.	Development of themes and modules for capacity building of Kiswahili in the East African Community. Consulted by the East African Kiswahili Commission, Zanzibar, Tanzania.
	2025.	Development of the second strategic plan (2025/26 – 2030/31) for the East African Kiswahili Commission. Consulted by the East African Kiswahili Commission, Zanzibar, Tanzania.
	2025.	Development of Kiswahili Curriculum for Critical Language Program, University of Arizona, USA.
	2024.	Panelist & Judge: TUZO YA KISWAHILI YA SAFAL YA FASIHI YA AFRIKA. Consulted by the Organizing Committee, Tuzo ya Kiswahili ya Safal ya Fasihi ya Afrika.
	2021.	Development of Kiswahili Curriculum for Uganda National Institute for Teachers' Education (UNITE), Kampala, Uganda.
	2015.	Designing of Kiswahili Programs for International Students at the Department of African Languages, Stellenbosch University, South Africa.

Research Projects:	2025 – to date.	Developing BongaSwahili: A web/Mobile app to enhance the learning of Kiswahili among Uganda's upper primary school learners. Funded by the Government of Uganda under Makerere University Research and Innovation Grant. https://rif.mak.ug/portal/project/4207.
	2022 – to date.	The methodology of African languages in teacher education programmes in Kenya, Tanzania, South Africa, and Uganda, University of Pretoria, South Africa.
	2022 – 2024.	Utilising web-based technologies to support students' challenges in academic writing skills, CHUSS, Makerere University, Uganda.
	2019 – 2024.	Innovations in Task-based syllabi for Kiswahili Tutors in Primary Teachers' Colleges of Uganda. Funded by Government of Uganda under Makerere University Research and Innovation Grant. https://rif.mak.ac.ug/portal/project/3651.
	2014 – 2018.	Cognitive task analysis in task-based syllabus design for the teaching and learning of Kiswahili as a second language in Ugandan secondary schools. **PhD Thesis** at the Department of African Languages, Stellenbosch University, Stellenbosch, South Africa. http://scholar.sun.ac.za/handle/10019.1/104905
	2007– 2011.	Language policy and the promotion of Kiswahili in Uganda. **Masters' Dissertation** at the Department of Foreign Languages and Linguistics, University of Dar es salaam, Dar es salaam, Tanzania. http://196.43.133.114/handle/10570/2022

Publications:	**Jjingo, C**. (2024). Kiswahili na elimu: Nadharia, sera na utekelezaji katika nchi nne teule Barani Afrika. In C. Asiimwe, F.E.M.K, Senkoro, & K.I. Simala (Eds.) *Kiswahili na wingi-lugha: Ufanisi kwa pamoja* (pp. 125- 152). Zanzibar: KAKAMA.
	Malugu, A. & **Jjingo, C**. (2024). Mbinu za kukabiliana na utamaushi katika fasihi ya Kiswahili: Ulinganisho wa wimbo teule wa Jux na Diamond Platnumz na kazi teule za Kezilahabi. *Nuru ya Kiswahili*. 3 (1), 27-42. https://journals.udom.ac.tz/index.php/nuru/article/view/493
	Jjingo, C. & Iddi, Z. A. (2022). (Re) considering Haugen's model in the teaching and learning of standard Kiswahili in Uganda. *South African Journal of African Languages*. 42 (2), 243-251. https://doi.org/10.1080/02572117.2022.2094084
	Jjingo, C. & Bakize, L. (2021). Modelling contemporary perspectives on materials development for Kiswahili pedagogies in Uganda's lower secondary schools. *Kiswahili*. 84(2), 309-330.

https://journals.udsm.ac.tz/index.php/kiswahili/article/view/4775

Jjingo, C. & Visser, M. (2020).   (Re-) examining the Kiswahili alphabet in the teaching syllabus for lower secondary schools in Uganda. *Per Linguam*, 36(2), 28-44. https://perlinguam.journals.ac.za/pub/article/view/770

Jjingo, C. (2020). A comparison of the cultural policies on language development in Tanzania and Uganda: A reflection on the teaching of Kiswahili in Uganda. *Kioo Cha Lugha*, 18,57-77. https://journals.udsm.ac.tz/index.php/kcl/article/viewFile/3997/3614

Jjingo, C. & Visser, M. (2018).   Exploring a Forward Design Dimension in the design of the school-based Kiswahili teaching syllabi for primary schools in Uganda. *Per Linguam*, 34(2), 84-96. http://perlinguam.journals.ac.za/pub/article/view/749

Jjingo, C. & Visser, M. (2017).   The Ssenteza Kajubi legacy: The promotion of teaching Kiswahili in Uganda. *Africology: The Journal of Pan African Studies,* 10(9), 1-14. http://www.jpanafrican.org/docs/vol10no9/10.9-2-Jjingo.pdf.

Conferences/symposia	(05th – 07th, July 2024). Kiswahili, amani na vyombo vya usalama nchini Uganda: Tafakuri tunduizi. Paper presented at the 3rd cerebration of KISWAHILI INTERNATIONAL DAY, Sarova White sands Hotel, Mombasa, Kenya.

(11th – 13th, April 2024). Uchunguzi kifani wa programu ya kufundishia na kujifunzia Kiswahili katika Chuo Kikuu cha Arizona – Marekani. Paper presented at the 27TH ANNUAL CONFERENCE OF THE AFRICAN LANGUAGE TEACHERS ASSOCIATION, Indiana University, Bloomington, USA.

(13th – 14th, October 2023). Technological Innovastions on self- instructional Kiswahlili materials for non-mainstream heutagogy learners in Uganda. Paper presented at the 48TH ANNUAL CONFERENCE NATIONAL ASSOCIATION OF SELF-INSTRUCTIONAL LANGUAGE PROGRAMS, University of Arizona, Tucson, USA

(29th – 30th, September 2023). Towards a modular curriculum for Kiswahili speech sounds and pronunciation focused instruction in Uganda's lower secondary schools.   Paper presented at 13TH SOUTH-EAST AFRICAN LANGUAGES AND LITERATURE FORUM (SEALLF). University of Florida, Gainesville, Florida, USA.

(5th – 7th, July 2023). Kiswahili na Elimu: Nadharia, Sera na Utekelezaji Katika Nchi Nne Teule Barani Afrika. Paper presented at the 2nd cerebration of KISWAHILI INTERNATIONAL DAY. Hotel, Africana, Kampala, Uganda.

(18th – 19th, May 2023). Exploring the practices of tech-driven writing centers in South African Universities. Paper presented at the CERTL COLLOQUIUM 2023. Hilton Gardens Inn, Kampala, Uganda.

(23th – 26th, August 2022). Towards a reformed language policy: A case of Uganda. Paper presented at the INTERNATIONAL HUMANITIES CONFERENCE, Makerere University, Kampala, Uganda. |

(9th – 10th, June 2022). Employing task-based syllabi in teacher training institutions within SADC countries: Focusing on Kiswahili language. Paper presented at the CHAKAMA 2022 INTERNATIONAL CONFERENCE. Kabale University, Kabale, Uganda.

(9th – 10th, June 2022). Introducing competency-based Kiswahili programs in Uganda's teacher training institutions. Paper presented at the CHAKAMA 2022 INTERNATIONAL CONFERENCE. Kabale University, Kabale, Uganda.

(15th – 17th, December 2021). Ujuzi na ustadi katika teknolojia za kidijitali kwa ufundishaji wa Kiswahili kama lugha ya pili Afrika Mashariki. Paper presented at the 6TH CHAUKIDU CONFERENCE. Pwani University, Kilifi, Kenya.

(15th – 17th, December 2021). Modelling the [+/- here-and-now] task features for Kiswahili foreign language pedagogies in Uganda. Paper presented at the 6TH CHAUKIDU CONFERENCE. Pwani University, Kilifi, Kenya

(11th – 12th, December 2021). Utumiaji wa dhana ya usahihishaji katika ufundishaji na ujifunzaji wa Kiswahili nchini Uganda. Paper presented at the BAKIZA 2021 CONFERENCE, Zanzibar, Tanzania

(30th – 31st, October 2020). An activity theory approach on utilising WhatsApp fora to develop learners' autonomy in Kiswahili initial reading skills in lower secondary schools of Uganda. A paper presented at the 15TH INTERNATIONAL CONFERENCE OF THE ASSOCIATION OF LANGUAGE AWARENESS (ALA). Deakin University, Victoria, Australia.

(16th – 17th, August 2020). Modelling contemporary perspectives on materials developments for Kiswahili pedagogies as a foreign language in Ugandan secondary schools. Paper presented at the 2020 CHUSS SYMPOSIUM. Makerere University, Kampala, Uganda.

(13th – 15th, December 2019). Innovations in task-based syllabi for Kiswahili tutors in primary teachers' colleges of Uganda (TBKi4PTCs). Project paper presented at the CHAUKIDU 2019 CONFERENCE. Kyambogo University, Kampala, Uganda.

(13th –15th, December 2019). (Re)considering Haugen's (1983) Revised Language Planning Model with reference to the teaching and learning of standard Kiswahili in Uganda. Paper presented at the CHAUKIDU 2019 CONFERENCE. Kyambogo University, Kampala, Uganda.

(7th – 8th, November 2019). (Re)viewing the dynamics of implementing educational programs in Uganda: From the 1900s to the present. Paper presented at the CHAKAMA 2019 CONFERENCE. Maasai Mara University, Narok, Kenya.

(15th – 16th, May 2019). Analysing the realisation of Kiswahili pedagogies in Uganda within the dispensation of the current East African Community. Paper presented at the 2019 CHUSS SYMPOSIUM. Makerere University, Kampala, Uganda.

(4th – 7th, July 2016). Task-based syllabus design with reference to reasoning tasks in teaching Kiswahili as a second language in Uganda. Paper presented at the JOINT ANNUAL LSSA/SAALA/SAALT CONFERENCE. University of Western Cape. Western Cape, South Africa.

	(24th – 26th, June 2015). Cognitive task analysis in task-based syllabus design for the teaching and learning of Kiswahili as a second language in Ugandan secondary schools. Paper presented at the 18TH INTERNATIONAL CONFERENCE ON THE AFRICAN LANGUAGE ASSOCIATION OF SOUTHERN AFRICA. Cape Peninsula University of Technology. Western Cape, South Africa.
Seminars, summer schools & workshops:	(28th – 30th, October 2024). Workshop on standardization of Artificial Intelligence terminologies in Swahili organized by Twaweza Communications and Google at the ICIPE, Duduville Conference Centre, Kasarani, Nairobi (Kenya). (28th – 30th, May 2019). Scholarly writing and publishing workshop organised by directorate of research and Graduate Training in conjunction with Makerere University Press at the QAD Telepresence Centre, Makerere University, Kampala, (Uganda). (28th – 30th, March 2019). Workshop 'Commonwealth Digital Education Leadership Training in Action (C-DELTA)' organised by Center of Teaching and Learning Support at the Institute of Open Distance and e-Learning, Makerere University, Kampala (Uganda). (10th – 17th, July 2015). Summer school course 'Have degree, will travel' organised by African Doctoral Academy at Stellenbosch University, Stellenbosch (South Africa). (19th – 22nd, March 2013). Certificate in scholarly writing and communication skills, organised the Directorate of Research and Graduate Training. Makerere University, (Uganda). (17th – 18th, October 2012). Policy brief training workshop, organized by the Directorate of research and graduate training at Senate building, upper conference hall, Makerere University, Kampala (Uganda). (4th – 7th, September 2012). Certificate in scholarly writing and communication skills, organised by the Directorate of Research and Graduate Training. Makerere University, (Uganda). (28th – 31st, March 2012). Research management workshop, organized by the Directorate of research and graduate training at women and gender studies hall, Makerere University, Kampala (Uganda). (13th – 16th, July 2009). Special training for M.A Linguistics' students, organized by Languages of Tanzania Project, University of Dar es salaam, Dar es salaam (Tanzania). (30th, May 2007). Workshop on the repositioning of the School of Education (Makerere University), organized by the School of Education at Hotel Africana, Kampala (Uganda). (16th, May 2007). Task force meeting for the formation of Kiswahili National Council of Uganda, organized by Ministry of Gender Culture and Social

	Development at the National Theatre, Kampala (Uganda). (1st, March 2007). National Kiswahili Day, organized by Baraza la Kiswahili la Taifa at Kareemjee Hall, Dar es Salaam (Tanzania). (8th, August 2006). Consultative meeting for establishing the East African Kiswahili Council, organized by the East African Community at Grand Imperial Hotel-Kampala, (Uganda).
Memberships:	African Language Teachers Association (ALTA) South-East African Languages and Literature Forum (SEALLF). Chama cha Ukuzaji wa Kiswahili Duniani (CHAUKIDU). Chama cha Kiswahili cha Afrika Mashariki (CHAKAMA).
Service to the Community:	(2012 up to date). Literacy developer at Kabaawo Zone LC1, Rubaga South, Kampala, Uganda (2016 up to date). Opinion writer of New Vision, Observer, Monitor, Rai and Nipashe Newspapers in Uganda and Tanzania, respectively.
Referees:	Prof. Anthony Muwagga Mugagga Principal, College of Humanities and Language Education Makerere University, Kampala, Uganda. Email: anthony.mugagga@mak.ac.ug Prof. Marianna Visser Senior Lecturer, Department of African Languages Stellenbosch University, Western Cape, South Africa. Email: mwv@sun.ac.ug Prof. Beatrice Dupuy Director, Center for Educational Resources in Culture, Language & Literacy. University of Arizona, USA. Email: bdupuy@arizona.edu