6.0 KNOWLEDGE TRANSFER PARTNERSHIPS AND NETWORKING

The College has sought to improve community outreach and this has been done using capacity building community-based short courses and through seminars that focus on specific identified needs amongst the stakeholders. Field attachment and School Practice has remained a major strategy for promoting knowledge transfer and partnerships.

7.0 JOINING MAKERERE UNIVERSITY

a) How to apply

Normally the general University Advert calling for applications will be published in newspapers around January and February with effect from Jan 2018. It is in this period that both A level and Diploma holders apply to join the CEE's academic programs. CEE's offer a range of study opportunities at different levels of your career. These range from undergraduate, graduate as well as continuing career enhancement options. If class room based study options do not apply to you, flexible study options may be more suitable. These distance and online Study programmes designed to offer opportunities to mainly the working class although any interested person who meets the admission requirements can apply to be considered for admission.

b) Requirements

Undergraduate Degree

A-level leavers with two principal passes in science and arts subjects are eligible to apply, diploma holders in science/technical fields and mature-age entrants can apply. Science teachers with a Grade V teacher diploma can apply to upgrade to graduate science teachers or other scientists.

Postgraduate Diploma

Normally a Bachelor's degree or its equivalent from a recognised University in a subject or subjects relevant to the course applied for.

Masters Degree

Normally a Bachelor's degree of at least second class, lower division or equivalent from a recognized University, Applicants with lower qualifications must satisfy the relevant department and the Postgraduate Admissions Board that they have acquired academic growth, for instance, by evidence of research and publications or a relevant Postgraduate Diploma of Second class division.

Doctor of Philosophy (Ph.D)

Normally a Master's degree from a recognised University in a field relevant to the area of further studies, First degree graduates who wish to register for Ph.D. would normally register for a master's degree first and after a year or two of satisfactory progress may apply for upgrading of their candidature to Ph.D level. A research outline (synopsis) of 3-5 pages length should accompany the application. This will be useful as a guide for PROVISIONAL ADMISSION for one year during which time the applicant will develop a comprehensive research proposal necessary for a FULL ADMISSION as soon as the proposal is approved.

c) Registration

- First year students register with College registrar office located at CCE block.
- The continuing students register online, details on how to register online can be obtained through [http://cees.mak.ac.ug/sites/default/files/projects/ONLINE_REGISTRATION_GUIDELINES.pdf](http://cees.mak.ac.ug/sites/default/files/projects/ONLINE_REGISTRATION_GUIDELINES.pdf) or [http://its.mak.ac.ug/pls/prod/w99pkg.mi_login](http://its.mak.ac.ug/pls/prod/w99pkg.mi_login)

8.0 DURATION OF ACADEMIC YEAR

a) Semester One: August to December

The duration of a semester is 17 weeks and 15 weeks being for teaching and two weeks for examinations. The duration of the recess term is 10 weeks.

b) Semester Two: January to May

The duration of a semester is 17 weeks and 15 weeks being for teaching and two weeks for examinations. The duration of the recess term is 10 weeks.

9.0 FOR MORE INFORMATION, CONTACT

Inclusive physical location, Office Numbers, E-mails and College and Schools Websites.

- **School of Education**
  - [www.educ.mak.ac.ug](http://www.educ.mak.ac.ug)

- **School of Distance and Lifelong Learning**
  - [www.dill.mak.ac.ug](http://www.dill.mak.ac.ug)

- **East African School of Higher Education Studies and Development**
  - [www.eaihesd.mak.ac.ug](http://www.eaihesd.mak.ac.ug)

- **Institute of Education Research**
  - [http://cees.mak.ac.ug/IER](http://cees.mak.ac.ug/IER)

- **Centre for Teaching and Learning Support**
  - [http://cees.mak.ac.ug/ctls](http://cees.mak.ac.ug/ctls)

- **Centre for Lifelong Learning**
  - [www.cll.mak.ac.ug](http://www.cll.mak.ac.ug)

- **Principal's office**
  - College of Education and External Studies
  - Makerere University
  - P.O. Box 7062 Kampala. Uganda
  - Email: principal@cees.mak.ac.ug
  - Website: [www.cees.mak.ac.ug](http://www.cees.mak.ac.ug)
  - Tennis Court Road

- **Communication Officer**
  - College of Education and External Studies
  - Makerere University
  - P.O. Box 7062 Kampala. Uganda
  - Pr@cees.mak.ac.ug
  - Tel: +256 782 901722
  - [www.cees.mak.ac.ug](http://www.cees.mak.ac.ug)
  - Tennis Court Road
  - Curriculum Building
## 1.0 INTRODUCTION

### Background
The College of Education and External Studies (CEES) was formed in December 2010 following the merger of School of Education and Institute of Adult and Continuing Education.

### Vision
The College subscribes to the University Vision to be a leading Institution for academic excellence and innovations in Africa.

### Mission
To excel in the preparation of teachers, other education practitioners, adult education providers, community workers and providers of open, distance and e-learning (ODeL); to excel in the provision of quality ODeL programmes; research and in knowledge transfer and partnerships relevant to CEES and responsive to national and global needs.

## 2.0 THE COLLEGE STRUCTURE (Organogram)

### 3.0 PROGRAMMES OFFERED IN COLLEGE OF EDUCATION AND EXTERNAL STUDIES

<table>
<thead>
<tr>
<th>NO.</th>
<th>PROGRAM CODE</th>
<th>NAME OF PROGRAMME</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHOOL OF EDUCATION (SOE)</td>
<td></td>
<td></td>
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<tr>
<td>UNDERGRADUATE PROGRAMMES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDA</td>
<td>Bachelor of Arts with Education (Languages, Arts and Social Sciences, Foundations and Curriculum Studies courses)</td>
<td>3 Years</td>
<td></td>
</tr>
<tr>
<td>GRADUATE PROGRAMMES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDA</td>
<td>PhD in Education</td>
<td>3 Years</td>
<td></td>
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<tr>
<td>• Science Education</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>• Arts Education</td>
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<tr>
<td>• Language Education</td>
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<tr>
<td>• Foundations of Education</td>
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<td></td>
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<tr>
<td>• Curriculum Studies</td>
<td></td>
<td></td>
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<tr>
<td>MED</td>
<td>Master of Education</td>
<td>2 Years</td>
<td></td>
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<tr>
<td>• Science Education</td>
<td></td>
<td></td>
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<tr>
<td>• Social Science and Arts Education</td>
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<tr>
<td>• Education management</td>
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<tr>
<td>• Education Educational Management</td>
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<td></td>
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<tr>
<td>• Language and Literature Education</td>
<td></td>
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<tr>
<td>PGDE</td>
<td>Graduate Diploma in Education</td>
<td>1 Years</td>
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<tr>
<td>PGDTVE</td>
<td>Postgraduate Diploma in Technical and Vocational Education</td>
<td>1 year</td>
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<tr>
<td>SCHOOL OF DISTANCE AND LIFELONG LEARNING (SoDLL)</td>
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<tr>
<td>UNDERGRADUATE PROGRAMMES</td>
<td></td>
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<tr>
<td>SCX</td>
<td>Bachelor of Science (External)</td>
<td>4 Years</td>
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<tr>
<td>COX</td>
<td>Bachelor of Commerce (External)</td>
<td>4 Years</td>
<td></td>
</tr>
<tr>
<td>BED</td>
<td>Bachelor of Education (External)</td>
<td>3 Years</td>
<td></td>
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<tr>
<td>BARI</td>
<td>Bachelor of Agricultural and Rural Innovation (External)</td>
<td>3 Years</td>
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<tr>
<td>BACE</td>
<td>Bachelor of Adult and Community Education</td>
<td>3 Years</td>
<td></td>
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<tr>
<td>BYDW</td>
<td>Bachelor of Youth in Development Work External degree programme (online)</td>
<td>3 Years</td>
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<tr>
<td>GRADUATE PROGRAMMES</td>
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</tr>
<tr>
<td>MACE</td>
<td>Master of Adult and Community Education</td>
<td>2 Years</td>
<td></td>
</tr>
<tr>
<td>MIDT</td>
<td>Masters in Instructional Design and Technology (online)</td>
<td>2 years</td>
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</table>

### 4.0 CENTERS AND INSTITUTES

The Centre for Teaching and Learning Support ensures the University leverages its resources to enhance teaching and learning, support teaching and learning innovations, and knowledge transfer partnerships.

The Centre for Lifelong Learning promotes and facilitates continuing, home- and workplace-based individual, group and community lifelong learning by enhancing knowledge technology transfer partnerships, between CEES, Makerere University and communities and organisations in Uganda and internationally.

The Institute for Education Research has been established to develop and equip researchers with the requisite skills for conducting research in the field of education so as to inform policy and practice at national and international level.

Institute of Open, Distance and e-Learning ensures increased access to flexible and quality technology supported learning in Makerere university, leverages the effectiveness of online/e-learning as an enablers of 4th and 5th Generation ODeL delivered Programmes. It also provides continuous ODeL. Pedagogical training to all academic units in the university and providing support to all academic units in the university in ODeL—delivered programme development, delivery, management and administration.

### 5.0 RESEARCH AND INNOVATIONS IN COLLEGE OF EDUCATION AND EXTERNAL STUDIES (COLLEGE)
- Promoting food security and livelihoods of low-income women in central Uganda (GROW)
- Growing into Citizenship in Civil Society Encounters (GROW)
- Pedagogies and Androgogies in the entire University and beyond
- • Promoting and facilitating continuing, home- and workplace-based individual, group and community lifelong learning by enhancing knowledge technology transfer partnerships, between CEES, Makerere University and communities and organisations in Uganda and internationally.

**Conference Facility**
With support from Distance Education Leapfrogging Project (DELP) in the College, the former AVU viewing room has been transformed into ultra modern DELP video conferencing room. This is a modern communication channel and room for small conferences and meetings of less than 80 persons.