

SUMMER SCHOOL 20TH -30TH JULY,2018


(GULU UNIVERSITY)

**THEME: YOUTH EDUCATION AND WORK IN POST
CONFLICT AREAS**

**(UNESCO CHAIR LIFELONG LEARNING, YOUTH EDUCATION
AND WORK**

BY NAMUBIRU ZULA

ORIGIN OF UNESCO CHAIR LIFELONG LEARNING YOUTH EDUCATION AND WORK

- Increasing unemployment among the youth
 - The **CONCEPT** of Lifelong learning to bridge the gap
 - Embrace Vocationalisation and further skills/learning
- 

PROCEEDINGS OF THE SUMMER SCHOOL

- Presentation about the effects of war on youth in post conflict areas and its Implications (Area of focus)
- Group work given on 5 Themes: Youth self-employment/ small business: Youth Education /Training: Youth sports, culture and citizenship: Youth, diversity and Peace
- A tour in town to District offices and Watoto church was conducted which are the systems in place to restore broken systems and morals in the young generation
- Several presentations from South Sudan Universities, Isreal, and Columbia which were related to youth education and work with the increasing moral decay which needs agent attention.

PROCEEDINGS CONT'D

- Some Educational professionals/professors shared experiences on how they have used participatory action research to restore relations because many youths in post conflict areas are frustrated.
- They seek to improve the role of the schools/education in restoration of the broken relations. Children have been facing exclusion in schools/tertiary institutions as a result of educational practitioners failing to understand the post conflict trauma children have. Schools usually emphasise on discipline

PROCEEDINGS CONT'D


The key learning from Colombia is the formation of many associations like the association for peasants/rural which have helped in peace development. Associations for self-employment are many in the country.

It was also observed that whoever graduates from the University is called Doctor yet there is no sufficient employment for all of them. Therefore, vocational and technical educational was encouraged.



PROCEEDINGS CONT'D

Other universities emphasised the need for careers guidance in schools including in tertiary institutions. Some universities have a department to handle issues of career guidance and counseling where the alumni are also involved in providing opportunities for their colleagues and also in counseling them



PROCEEDINGS CONT'D

visited a refugee camp/Pakanyira Camp to assess the situation at hand. Grouped into groups to assess themes on Education, Health, Agriculture and economic livelihood.

It was still observed that the population in schools were relatively high compared to the available structures. A class has like 400 pupils/ students




PROCEEDINGS CONT'D

The last day of the summer school involved official opening of the UNESCO Chair on lifelong learning; Youth Education and Work by the LC5 Gulu District and presentations of the findings from the research conducted



PROCEEDINGS CONT'D

I got involved in the group that researched on Youth Education and training where findings indicated that students are still violent in schools yet the teachers lack the necessary competence to handle them. Many of them are chased due to defiant behaviors in school which is exclusion from the education opportunity. Etc. (To be published soon)



EFFECTS OF WAR ON YOUTH AND ITS IMPLICATIONS

Success story

