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Godfrey Mayende

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- Assistant Lecturer, Department of Open and Distance Learning, School of Distance and Lifelong Learning, College of Education and External Studies

Education

- Postgraduate Diploma in Education (Information and Communication Technology), University of Cape Town, South Africa, 2013
- Master of Science in Engineering (Information Systems), Norwegian University of Science and Technology, Norway, 2007
- Bachelor Science (Computer Science & Mathematics), Makerere University, Uganda, 2001

Short Certificates

- eContent development, University of Agder, Norway, 2014
- Distance Education Materials Development, Makerere University, Uganda, 2014
- Policy and Planning eLearning for Teacher Training in Uganda, University of Sunshine Coast, Australia, 2012
- eContent development, University of Nairobi, Kenya, 2009

Recent Publications

- **Mayende, G.**, Muyinda, P. B., Ghislain, M. N. I., Walimbwa, M., & Siminyu, S. N. (2014). Facebook Mediated Interaction and Learning in Distance Learning at Makerere University. Paper presented at the 8th International Conference on e-Learning, 15 – 18 July, Lisbon, Portugal.
- Walimbwa, M., & **Mayende, G.** (2014). Development of Higher Order Cognitive Skills in Technology Mediated Learning: Activity Theory and Distance Education at Makerere University in Uganda. *Journal of Communication and Computer*, 11(3), 229 - 238.
- Muyinda B. P., **Mayende, G.** & Kizito, J. (nd). Requirements for a Seamless Collaborative and Cooperative MLearning System. In M. Milrad, L. Wong & M. Specht Eds (nd). *Seamless Learning*. In Press. To be published by Springer-Verlag.
- Walimbwa, M., & **Mayende, G.** (2014). Technology Mediated Learning and the Development of Higher Order Cognitive Skills: Using Activity Theory to Analyze the Actors in the Instructional Environment at Makerere University in Uganda. Paper presented at the The Third International Conference on E-Learning and E-Technologies in Education (ICEEE2014).
- **Mayende, G.**, Divitini, M. & Haugaløkken, O. (2006). "MOTUS goes to Africa: mobile technologies to increase sustainability of Collaborative models for teacher education," *tedc*, pp. 53-54, Fourth IEEE International Workshop on Technology for Education in Developing Countries (TEDC'06).