



COLLEGE OF EDUCATION AND EXTERNAL STUDIES

ANNUAL REPORT 2016

1. Teaching and learning highlights

a. Academic Profile

I. Student Enrolment as of 1st December 2016

Undergraduate	1486
Postgraduate	45
Total	1531 students

II. The Graduation / Student Output

A total 1,328 students in the College of Education and External Studies graduated during the 66th Graduation Ceremony of Makerere University held on 20th January 2016. Four students were awarded a Doctor of Philosophy degree and 65 students were awarded a Masters degree. The CEES presented the first cohort of students for the conferment of a Postgraduate Diploma in Medical Education and Higher Diploma in Clinical Education. These programmes are designed for health professionals wishing to develop their roles as educators. The programmes are run in partnership with the Health Tutors College Mulago and College of Health Science.

Table 2: Breakdown of students who graduated at the 66th Graduation Ceremony of Makerere University

PROGRAMME	NUMBERS
PGDE	16
MASTER EDUC FOUNDATION	4
ME.SOCIAL & ARTS EDUC	4
ME. SCIENCE EDUC	7
ME. LANGUAGE EDUC	10
ME. CURRICULUM	6
MACE	6
ME HUMAN RESOURCE	3
ME.ICT	1
MA.EDUC MGT	4
ME. POLICY & PLANNING	20
PH.D	4
BE.ED	533
BED. EXTERNAL	182
B. MEDICAL EDUCATION	55
BACE	249
BSC.EDUC	116
DIP. PROJECT. PLAN	69
DIP YOUTH	6
HEALTH TUTORS DIPLOMA	1
HIGHER DIPLOMA IN CLINICAL INSTRUCTION	9
PGD MEDICAL EDUCATION	23
TOTAL	1328

III. New Programmes for National Development

- Bachelor of Youth in Development Work (BYDW) External degree programme approved by the University Senate
- Master of Instructional Design and Technology External degree programme approved by the University Senate
- The approval of the School of Education to offer Psychology as one of the options in the Master of Education programme. That is, Master of Education in Education Psychology (M.Ed in Educ. Psy).

b. Pedagogy

CEES students receive hands-on entrepreneurship training

Fifty three students from the CEES' Department of Adult and Community Education received hands-on training in producing black books, papers bags and candles as part of the Entrepreneurship Skills and Microfinance Management (ACE 3212) course unit. The training workshop was aimed at providing students with the skills needed to initiate, manage and sustain small-scale enterprises for profit and social progress. The training was delivered by Mr. Jeremiah Nkwanga and Mr. Ronald Kiyimba from Winning Ways International. The ACE 3212 course focuses on the techniques and practices in Entrepreneurship and management of Microfinance and how individuals and communities can effectively participate and benefit in such undertakings. The course equips students with knowledge, skills and capacity to transfer the same competences to individuals and communities in order to empower them to participate in such projects with the aim of eradicating poverty.



Students making black books

CEES students wins Young Women in Conservation Biology Award

Sophia Jingo, a Bachelor of Science External third year student was named the winner of the Young Women in Conservation Biology Award. This was during the 3rd Africa Congress for Conservation Biology (ACCB) which was held from 4th – 8th September 2016 in El Jadida, Morocco. The event was hosted by the Faculty of Science at the University of Choiaib Doukkali. As part of the award, Sophia Jingo received a scholarship that will enable her

pursue a Master of Science to advance her research on the ecology of carnivores (lions and leopards in Murchison Falls National Park, Uganda). Sophia is a leading carnivore conservationist and is destined to be a transformative leader of wildlife conservation not only for Uganda, but for the East African region and beyond.

c. ICT in Teaching and learning

Policy on Open, Distance and E-Learning

The University Council at its 136th Meeting held on 6th and 21st October 2015 approved the policy on Open, Distance and E- Learning (ODeL). The College of Education and External Studies as the responsible centre has been requested to work on an implementation strategy. The policy aims to mainstream open, distance and eLearning into academic programmes of the University so as to increase access to flexible and quality technology supported learning as is emphasized in the Makerere University strategic plan which recognized ODeL as the number one strategy for increasing access to flexible education for both male and female prospective students. The policy upgraded the Department of Open and Distance Learning into the Institute of Open and Distance and eLearning.

Makerere University receives donation of E-teaching courses

Makerere University received a boost to its Open, Distance and e-Learning from a donation of e-Teaching 1 (The International Online Tutor Course) and e-Teaching 2 (E- Course Development and Implementation) courses from the University of Agder, Norway during the Distance Education Leapfrogging Project Annual Research Workshop held on 2nd May 2016. The e-Teaching courses, tenable online from the University of Agder (UiA) were given to Mak to adapt and run them as its own courses. Makerere University now requires all teaching staff to take up a course in online/blended learner focused education. Twenty out of 40 staff have received hands-on experience of online teaching and learning through the e-teaching courses. On completion of the courses, staff are able to develop their own e-learning courses and effective and updated e-books to be used as learning resources in academic programmes.

2. Research and innovation highlights

a. Colleges

Research Grants

The CEES continued to implement the projects below

- Promoting food security and livelihoods of low-income women in central Uganda
- Growing into Citizenship in Civil Society Encounters (GROW)
- Ecology and Management of the Sudd Wetland project.
- Tuning Africa Project Phase II
- Distance Education Leapfrogging Project
- Early childhood Care and Education
- Strengthening Institutional Capacity for Higher Education Leadership and Management in Sub-Saharan Africa” (LMUU II)

3. Knowledge Sharing with and Transfer to the Community (KTP)

a. Makerere University and the community

Cultural Institutions capacity building project



As part of the Community university engagements, the Centre for Lifelong Learning has embarked on a project that will build the capacity of some Cultural Institutions in Uganda. The focus of this will be on establishing collaboration to develop their cultures, languages and local reading materials. This was revealed during the graduation ceremony of students who

successfully completed their short courses at the Arua Centre. The Centre for Lifelong Learning jointly organised the ceremony with Lugbara Cultural Institution at Micu Secondary School on 9th January, 2016. The graduation was officiated by the Director General for Uganda AIDS Commission Dr. Christine Ondua and among others attended by Rt. Rev. Dr. Joel Obetia, the Paramount Chief of Lugbara Cultural Institution and the Prime Minister.

African Languages Partnership meeting



On 31st January 2016, the Coordinator Centre for Lifelong Learning, Dr Willy Ngaka held a partnership meeting with Faculty members of the African Studies Institute (ASI) in the University of Georgia, Atlanta. The collaboration will strengthen efforts directed towards the development and teaching of African languages as well as staff capacity building and students/staff exchange programmes.

Dr. Sandra Whitney (ASI Faculty member); Dr. Willy Ngaka (CLL Coordinator); Dr.Ojo, Akinloye (ASI Director) and Dr.Ibigolade Aderibigbe (ASI Faculty member)

b. Workshops and Seminars

Symposium on the Future of African Higher Education Leadership and Management for Development



On 5th February 2016, the East African School for Higher Education Studies and Development hosted a Symposium on the 'Future of African Higher Education Leadership and Management for Development' at the Makerere University Main Hall. The Symposium was part of the activities of the Strengthening Institutional Capacity for Higher Education Leadership and Management in sub-Saharan Africa (LMJU II) project. The event was graced by development partners, leaders and managers in higher education, scholars and researchers of higher education leadership and management and policy level actors. Prof. Damtew Teferra, leader of the Higher Education Training and Development (HETD) at the University of Kwazulu-Natal, delivered the keynote address on 'The Trajectory of Higher Education in Sub-Saharan Africa: Leadership and Management as Levers'.

African Diaspora Support to African Universities initiative

The CEES' Department of Adult and Community Education hosted visiting Prof. Ransom Lekunze from the Metropolitan University College, Copenhagen, Denmark for one month. This was part of the African Diaspora Support to African Universities initiative funded by Carnegie Corporation of New York and managed by CODESRIA. During his visit, Prof Ransom provided support to graduate students with their research, participated in the workshop on Danish – Uganda Universities research partnership and the role of the African Diaspora and delivered a public lecture on Climate change and its impact on Agriculture in Africa.

Workshop on Danish – Uganda Universities research partnership and the role of the African Diaspora

The workshop on Danish – Uganda Universities research partnership and the role of the African Diaspora was held on 15th and 16th March 2016. The workshop was organized by the research consortium consisting of CEES' Department of Adult and Community Education in collaboration with the Metropolitan University College, Denmark, and Community Health and Information Network (CHAIN). During the workshop the preliminary findings of the 'Promoting Food security of low- income women in Central Uganda,' project were

disseminated by the research consortium. This project is a participatory action research project with an aim to investigate to what extent and in what ways women's security and livelihoods are affected by climate change and access to land and resources in Kampala, Wakiso and Mukono. The project also examined how women are adapting to climate change and what factors increase their vulnerability to food insecurity.

Public lecture on, 'Climate Change and its impact on agriculture in Africa



Prof. Ransom Lekunze delivered a public lecture on, 'Climate Change and its impact on agriculture in Africa,' at the Makerere University Main Hall on 21st March 2016. During the lecture he presented the evidence of climate change in Africa and highlighted Africa's vulnerability to climate change and the impact of climate change on Agriculture in Africa. He called for individual and the continent's responsibility in finding solutions to

climate change problems.

CEEES Principal Dr Fred Masagazi with Prof Ransom
Lekunze

Workshop on using Video Conferencing in teaching

As part of the Distance Education Leapfrogging Project's human resources skills development, a workshop on the creation and use of video and audio content in online and distance education was held from 3rd to 5th May 2016. The workshop aimed at enabling staff to create and use video and audio content in online and distance education. A total of 27 participants attended the workshop in the Institute of Open, Distance and E-Learning computer laboratory at Makerere University. The training was facilitated by Assoc. Prof. Sven Ake Bjorke, Assoc. Prof. Ghislain Norbert Maurice Isabwe and Eng. Asmund Rodvig Somdal from the University of Agder, Norway. The topics handled include: Quality video in teaching: pedagogical considerations, Hands- on use of Camtasia studio to edit the videos, Hands on use of video camera recorders, Hands on use of portable/ ad-hoc video recording (Smart phones and tablets) and Integrating video and audio content in virtual learning environment.



CEES Seminar Series

The College of Education and External Studies continued running its weekly lunch time seminar series which showcased CEES' research capabilities. The seminar series provided staff and students a platform to share research with colleagues on a range of topics. The topics presented included the following: 'Revisiting the National Language Question,' 'Does Uganda have a national philosophy of education?', 'Writing successful research grants: The personal experience perspective,' 'Deconstructing the contradictions in leadership in higher education' among others.

World Water Day 2016

The Education for Sustainable Development Club commemorated World Water Day on 22nd March 2016 through a paper presentation on "Safe water sustainability in Uganda in the Lecture Theatre in the Department of Adult and Community Education. The paper is a product of a joint desk research activity by five young scholars supported by the coordinator of the Club. The authors presented basic facts on the safety of water accessed by Ugandans and commented on its sustainability. The students were Christopher Kiyimba, Barbara Amuge, Floence Kia, Griven B Barongo, Lillian Manyi, Edith Nalubwama, Apollo Mulondo.

Earth Day 2016

To commemorate Earth Day 2016, the CEES' Education for Sustainable Development Club planted trees around the College and switched off lights between 9:00am and 10:00am on 22nd April. The theme of this year was 'Trees For The Earth'. These activities demonstrated the CEES' support for environmental protection and its commitment to the planet and raised the community's awareness about the importance of saving energy and conserving the environment.



CEES Principal, Prof. Fred Masagazi
Masaazi plants a tree

Partnerships

New partnerships

- College of Education and External Studies with University of British Columbia Vancouver, Canada
- College of Education and External Studies with World Vision Uganda
- College of Education and External Studies with Malmo University, Sweden

Existing Partnerships and Collaborations

- National Council for Higher Education
- National Curriculum Development Centre
- Ministry of Education, Science, Technology and Sports
- Ministry of Gender, Labour and Social Development

School of Education

- Leuphana University
- Stranmillis University College, Ireland
- Center for Study of International Cooperation in Education, Hiroshima University, Japan
- Otterbein University, Ohio USA
- University of Wisconsin- Madison USA
- Katholische Universität Eichtatt-Ingolstadt Germany

School of Distance and Lifelong Learning

- Department of Open and Distance Learning/ Institute of Open, Distance and e-Learning with the University of Agder on the DELP project
- Department of Open and Distance Learning/ Institute of Open, Distance and e-Learning with Webstudent International and a consortium of universities (Bergen, Agder and Stavanger) on the BASE project.
- Department of Adult and Community Education with University of Eastern Finland, the University of Jyväskylä and Dodoma University in Tanzania in the Growing into Citizenship in Civil Society Encounters (GROW) project.
- Department of Adult and Community Education with - Metropolitan University College, Community Health and Information Network in the Promoting food security and livelihoods of low-income women in central Uganda and the African Diaspora support to African Universities project.

East African School of Higher Education Studies and Development

- African Union and European Union Commission on the Tuning Africa Project

- University of KwaZulu-Natal, University of Helsinki and University of Tampere on the LMUU II/North-South-South project
- University of Otago, New Zealand

Centre for Lifelong Learning

- University of Georgia, USA
- Coventry University, UK
- Languages in Africa Special Interest Group of British Association for Applied Linguistics

Guests of Makerere University

Dr Jane Cullen

The Department of Science, Technical and Vocational Education hosted Dr Jane Cullen from Open University, UK from 7th to 10th March 2016. During her visit Dr Cullen held discussions with staff of the CEES on the future of the Teacher Education in Sub Saharan Africa project (TESSA) at Makerere University.

Dr Moses Bojoi

The Department of Science, Technical and Vocational Education hosted Dr Moses Bojoi from University of Juba. Dr Bojoi as part of the Norad funded Ecology and Management of the Sudd Wetland project.

Prof Ransom Lekunze

The Department of Adult and Community Education hosted visiting Prof. Ransom Lekunze from the Metropolitan University College, Copenhagen, Denmark for one month. This was part of the African Diaspora Support to African Universities initiative funded by Carnegie Corporation of New York and managed by CODESRIA. During his visit, Prof Ransom provided support to graduate students with their research, participated in the workshop on Danish – Uganda Universities research partnership and the role of the African Diaspora and delivered a public lecture on Climate change and its impact on Agriculture in Africa.



2nd Left, CEES Principal Dr Fred Masagazi, 3rd Left Prof Ransom Lekunze, Centre, CEO Community Health and Information Network Ms Regina Kamoga.

4. Academic Support Environment

Organization

On, 10th February, CEES Management received a team from the National Council for Higher Education led by Prof. Barnabas George Kirya which was here to audit the College. Among the items they considered were: governance, financial health, student enrolment, and staff establishment vs staff on ground, academic programmes, research and publications. The team viewed CEES facilities and interviewed both staff and students



The team from the NCHE engaged in discussions with the Chair Department of Science, Technical and Vocational Education, Dr Henry Busulwa during a site visit in the Science laboratory.

ICT support services

Physical Infrastructure

Renovation of ICT Labs at Nsubuga block

The Distance Education Leapfrogging Project funded by Norad has seen the refurbishment of spaces for hosting modern ICTs for online distance education. Nsubuga block, the home of the newly formed Institute of Open, Distance and eLearning (formerly, Department of Open and Distance Learning) has been refurbished and the ICT laboratory therein expanded to host over 100 computers and their accessories. The former AVU Viewing Room, Control Room and Studio have been revamped to host video conferencing facilities. On 29th June 2016, Mr. Hans Peter Christophersen the Counsellor, Trade and Energy in the Norwegian Embassy 2016 officially opened the renovated Nsubuga block and launched the Institute of Open, Distance and E-Learning on behalf of the Ambassador of the Royal Kingdom of Norway to Uganda H.E. Susan Eckey.



Mr. Hans Peter Christophersen cuts the ribbon to officially open the renovated Nsubuga block

Remodeling of Lira Centre

As part of the Distance Education Leapfrogging project, the CEES Lira Center was remodeled to house a modern computer laboratory, video conferencing facilities, resource center, boardroom, lecture and offices for center coordinator and ICT staff.

Human resources

The Academic staff profile of the CEES continued to improve as a result of promotions and recruitments.

Appointments/ Promotions

- Dr. Fred Masagazi Masaazi promoted to Professor, Department of Humanities and Language Education
- Dr. Henry Busulwa appointed Head of Department Science, Technical and Vocational Education
- Dr. Nicholas Itaaga promoted to Senior Lecturer
- Dr. Nicholas Itaaga appointed Head of Department Foundations and Curriculum Studies
- Dr. John Sentongo promoted to Senior Lecture, Department of Science, Technical and Vocational Education
- Dr. Jamiah Mayanja promoted to Lecturer, Department of Open and Distance Learning
- Dr. Twine Hannington Bananuka promoted to Lecturer
- Dr. Mary Babiye Kakeeto appointed as Lecturer, Department of Humanities and Language Education

Publications

CEES Staff Publications 2016

Publications

CEES Staff Publications 2016

Books

1. Busulwa H and M Winterbottom (2016) *Recognising the Importance of Ecolosystems and Their Interactions. A resource book for Ecology for Secondary Schools.* Makerere University Press.

Book Chapters

2. Bakkabulindi, F. E. K., Barigayomwe, R. B., Omurwon, J., Ongia, J. F., & Bashasha, A. T. (2016). Personal attributes as correlates of the use of the Internet by doctoral students in Kampala International University, Uganda. In U. I. Ogbonnaya, & S. Simelane-Mnisi (Eds.), *South Africa International Conference on Educational Technologies, 24 – 26 April 2016 on the theme “empowering the 21st century learner”* (pp. 107 – 121). Pretoria, South Africa: African Academic Research Forum. <http://www.aa-rf.org>. ISBN: 978-0-620-70781-7.
3. Batiibwe, M. S. K., & Bakkabulindi, F. E. K. (2016). Technological, Pedagogical, and Content Knowledge (TPACK) as a theory on factors of the use of ICT in pedagogy: A review of literature. In M. M. Dichaba, & M. A. O. Sotayo (Eds.), *South Africa International Conference on Education, 19 -21 September 2016 on the theme, “towards excellence in educational practices”* (pp. 228 – 241). Pretoria, South Africa: African Academic Research Forum (AARF). <http://www.aa-rf.org>. ISBN: 978-0-620-72896-6.
4. Mugizi, W., Bakkabulindi, F. E. K., & Bisaso, R. (2016b). Human resource practices as predictors of employee commitment of academic staff in universities in Uganda. In M. M. Dichaba, & M. A. O. Sotayo (Eds.), *South Africa International Conference on Education, 19 -21 September 2016 on the theme, “towards excellence in educational practices”* (pp. 360 – 379). Pretoria, South Africa: African Academic Research Forum (AARF). <http://www.aa-rf.org>. ISBN: 978-0-620-72896-6.
5. Onen, D. (2016). Factors influencing student choice of the research supervisor: A study of doctoral students. In M. M. Dichaba, & M. A. O. Sotayo (Eds.), *South Africa International Conference on Education, 19 -21 September 2016 on the theme, “towards excellence in educational practices”* (pp. 27 – 39). Pretoria, South Africa: African Academic Research Forum (AARF). <http://www.aa-rf.org>. ISBN: 978-0-620-72896-6.
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7. Aguti J.N. (2016) “Teacher Education in Uganda: Policy and Practice” in B. Moon (Ed) *Do Universities have a role in the Education and Training of Teachers? An international analysis of policy and practice.* Cambridge University Press

8. Nakabugo, M. G., & Mugimu, C. B. (2016). Tracing Universal Primary Education in Uganda since Independence (1962-2014). In I. I. Munene (Ed.), *Achieving Education for All: Dilemmas in the systemwide reforms and learning outcomes in Africa* (pp. 133-156). Lanham: Lexington Books (Rowman & Littlefield). ISBN 978-1-985-152-5
- 9.

Journal Articles

10. Kagoda, A. M. (2016). Teaching of Geography in Uganda Secondary Schools: Reflections of Geography Teacher Trainees at the School of Education, Makerere University, Uganda. *Advances in Social Sciences Research Journal*, 3(5).
11. Onen, D. (2016). Using Debate to Teach: A Multi-skilling Pedagogy Often Neglected by University Academic Staff. In *International Journal of Learning, Teaching and Educational Research*, Vol. 15, No. 7, pp. 110-126.
12. Onen, D. (2016). Institutional Planning in the Context of Higher Education: Challenges and Prospects. In *International Journal of Education and Research*, Vol. 4, No.3, pp. 33 - 44.
13. Onen, D. (2016). Pecking Order Theory and Financial Management in the Context of Higher Education: A Study of Makerere University Business School in Uganda. In *Journal of Educational Policy and Entrepreneurial Research (JEPER)*, Vol. 3, NO.1. 2016, pp 110-120.
14. Kabugo, D., Muyinda, P. B., Masagazi, F. M., Mugagga, A. M., & Mulumba, M. B. (2016). Tracking Students' Eye-Movements when Reading Learning Objects on Mobile Phones: A Discourse Analysis of Luganda Language Teacher-Trainees' Reflective Observations. *Journal of Learning for Development-JL4D*, 3(1).
15. Ngaka, W., Graham, R., Masaazi, F. M., & Anyandru, E. M. Generational, Cultural, and Linguistic Integration for Literacy Learning and Teaching in Uganda: Pedagogical Possibilities, Challenges, and Lessons from one NGO. *Journal of Language and Literacy Education*, 12(1)
16. Mulumba, M. B. (2016). Improving student teachers' knowledge-base in language education through critical reading. *Pedagogy, Culture & Society*, 1-16.
17. Mulumba, M. B. (2016). Enhancing the reading culture among language education graduate students through emerging technologies. *Technology, Innovation and Education*, 2(1), 1-12.
18. Mugimu, C. B., & Sekiziyivu, S. (2016). Authentic Instructional Materials and the Communicative Language Teaching Approach of German as Foreign Language in

Uganda. *International Journal of Learning, Teaching and Educational Research*, 15(5).

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22. Ddungu, L. External Environment and Gendered Student Indiscipline in Public Universities in Uganda. *East African Researcher*, 1.
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24. Ofoyuru, D. T., Lukwago, R., & Kimoga, J. (2016). Extent of Institutional Autonomy in Determination of Content and Quality of University Education in Uganda. *International Research in Higher Education*, 1(2), p64.
25. Etomaru, I., Ujeyo, M. S., Luhanya, A., & Kimoga, J. (2016). Institutional Autonomy: Implications for Teaching and Research in Public Universities in Uganda. *International Research in Higher Education*, 1(2), p133.
26. Kaggwa, T. N. W., Onen, D., & Kimoga, J. (2016) Teacher Development and Management System (TDMS) Training Programme and the Performance of Head Teachers in the Management of Public Primary Schools in the Greater Masaka Region of Uganda. *International Journal of Education and Research*, 3(12) 231 -244
27. Kaggwa, T. N. W., Onen, D., & Kimoga, J. (2016). The Effect of School Governance And Curriculum Management Training On The Performance Of Head Teachers In Managing Primary Schools. *European Journal of Education Studies*, 1 (3)
28. Bakkabulindi, F. E. K., Ssempebwa, J., & Amutuhaire, T. (In press). Terms of service and job retention among academic staff in Makerere University. *African Journal of Higher Education Studies and Development (AJHESD)*, 4, of the Centre for Higher Education Studies and Development (CHES), University of Port Harcourt, Port Harcourt, Nigeria.

29. Bakkabulindi, F. E. K., Ssempebwa, J., Teferra, D., & Nalugya, S. (In press). ICT change agents as a correlate of Meducation: The case of internet use among professors at Makerere University. Lagos Education Review of the University of Lagos.
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42. **Genza Gyaviira Musoke**(2016).Importance of Intrapreneurial Practices Prevalent Among Secondary School Teachers in Kalungu District (Uganda).*Journal of Education and Learning*. Vol.10 (No.1); pp. 41-52.
43. **Genza Gyaviira Musoke**,Kobusingye, P.&Mukokoma, M. (2016). The Relationship between Knowledge-mediation Intrapreneurial Ventures and Secondary School Teachers’ Standards of Living (SOL) in Central Uganda: The Case of Kalungu District. In V. K. Shukla (Ed.), *International Journal of Social Science and Humanities Research* (ISSN 2348-3164). Vol. 4, Issue 1, pp: (138-148).
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<http://researchpublish.com/journal/IJSSHR/Issue-1-January-2016-March-2016/0>
45. **Genza Gyaviira Musoke**, Kobusingye, P. &Mukokoma, M. (2016). The Contribution of Student Services Intrapreneurial Ventures to Secondary School Teachers’ Standards of Living (SOL) in Kalungu District (Uganda).In *Asian Journal of Management Sciences and Economics (ISSN 2413-0591)*(Vol. 3, No. 1, 2016); pp. 1-14.
<http://www.multidisciplinaryjournals.com/ajmse-vol-3-no-1-2016/>
46. Sessanga J.B & Musisi B (2016). University Students’ Attitude towards Teacher Training Courses in Uganda. *Nkumba Business Journal* ISSN; 1564: Vol: 15, No.068 pp. 203-208

Conference papers

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