

MAKERERE UNIVERSITY

COLLEGE OF EDUCATION AND EXTERNAL STUDIES

CALL FOR ABSTRACTS FOR A BOOK CHAPTERS

BOOK

TITLE: CONTEMPORARY ISSUES IN EDUCATIONAL RESEARCH, POLICIES AND PRACTICE IN THE GLOBAL SOUTH

SUBMISSION

DEADLINE: 27th February 2014

The College of Education and External Studies (CEES) Makerere University, Editorial Board invites abstract for chapters in a book titled "CONTEMPORARY ISSUES IN EDUCATIONAL RESEARCH, POLICIES AND PRACTICE IN THE GLOBAL SOUTH" The primary purpose of this book is to draw attention to issues in educational research, policies and practice in the global south with emphasis on Uganda and Africa.

Accordingly, contributors are encouraged to adapt their abstract and subsequent chapters' to the Global South Context. The abstracts can be based on researched or theoretically based articles.

This book will cover all aspects of education ranging from informal to formal educational provisions including but not limited to Higher Education, Adult and Community/Continuing/Distance Education, Lifelong Learning, School Education, Early Childhood Development and Education.

Specifically, you may want to explore issues of language in education, literacy, educational exclusion, access and social justice issues, curricular issues, conflict and education in Uganda and Africa at large; e- and m-learning; ICT in Education; education in emergencies; educational governance and administration, issues of

quality assurance at the different levels and types of educational provisions; and improving learning outcomes at all levels of educational provisions.

Young researchers in the field of education and adult education are particularly encouraged to help nurture the growth of budding researchers, who will be engaged in rigorous scholarship and contribute meaningfully to the advancement of the frontiers of knowledge in educational issues.

NOTE:

Authors of successful abstracts will be invited to start writing the full paper with complete guidelines based on APA 6th Edition writing style. **Submission should be made in English**

We do encourage collaboration

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