



CURRICULUM VITAE WALIMBWA MICHAEL

Master of Education- Information and Communication Technologies (M.Ed.-ICTs) (University of Cape Town). Master of Education-Information Communication and Technology (M.Ed.ICT) (Makerere University). Bachelor of Education Hons. (B.Ed) (KyU). Diploma in Education-Secondary Dip.Ed. (ITEK), Certificate in ESD, (Uppsala).

PERSONAL PROFILE

I am a competent, self-driven and self-motivated individual with an international educational background. Experience has taught me how to build strong relationships within departments in organizations and institutions and as a result, I have the ability to work within a team as well as across teams. I am a fast learner with the ability to work conscientiously towards achieving the set goals of an organisation. I relish challenges that allow me to grow both at the professional and personal levels. I am an educational technology enthusiast and having worked as a teacher trainer for six years, I'm confident that I bring with me a diverse experience that scaffolds teaching. I also have diverse experience as a teacher trainer and researcher.

PERSONAL DATA

Name: Michael Walimbwa
Date of birth: 28th November 1976
Marital status: Married with three children
Present rank: Assistant Lecturer
Address: Department of Foundations and Curriculum Studies,
College of Education and External Studies,
Makerere University,
P.O. Box. 7062, Kampala, Uganda.
Mobile phones: +256782648442 / +256701648442
Email: walimbwamichael@cees.mak.ac.ug
walimbwamichael@gmail.com
Nationality: Ugandan
Languages: English, Luganda and working Kiswahili

RELEVANT EXPERIENCE

- a. Currently, researching teaching large classes using emerging technologies at Makerere University.
- b. 2012, wrote a master's degree research report entitled "*An investigation into the initial adoption of e-learning innovation in teaching and learning: The case of Makerere University.*"
- c. 2011-2012, participated in the design of courses for Health Tutor's College Mulago.
- d. 2008, designed a change project "integrating information and communication technology in teaching and learning for sustainable development" in formal education.
- e. 2007 to-date, training teachers at Makerere University on a semester basis.
- f. In 2007, participated in a research "North South School Partnerships: Learning from Schools in the UK, Africa and Asia.
- g. In 2007, worked with e-learning for teacher education project as a consultant to teachers, digitizing teaching materials.

- h. In 2006, wrote a master degree research report entitled "*E-learning in teaching, learning and research at Makerere, Nairobi and Dar es Salaam Universities.*"

EDUCATIONAL BACKGROUND

Institution	Period	Qualification
University of Cape Town	2013-2016	PhD (in progress)
University of Cape Town	2010-2012	Master of Education (M.Ed. ICT)
Makerere University	2004-2006	Master of Education (M.Ed. ICT)
Kyambogo University	2001-2003	Bachelor of Education (B.Ed)
Institute of Teacher Education Kyambogo	1995-1997	Diploma in Secondary Education
Bulucheke Sec. School	1992-1994	Advanced Level Certificate of Education
Bududa Sec. School	1988-1991	Ordinary Level Certificate of Education
Bududa primary School	1981-1987	Primary Leaving Examinations Certificate

Some of the courses accomplished

Educational ICTs for Developing Contexts, Advanced Research Methods, Learning/Cognition/Technology, Curriculum Design, Development and Evaluation, Instructional Design and Development, Issues and debates in ICT in education, Online learning design. Computers in education and human development, Computers as learning tools, Programming languages for education, Modalities of technology for education and training, Design of computer networks, Information technology for schools, Video and hypermedia in the classroom, Computers as learning tools and Education for sustainable development, Foundations of Higher Education Management.

Workshops and trainings

Institution	Period	Subject
University of the Western Cape, South Africa	22 March 2013	Authentic learning Colloquium
Makerere University, Uganda	Oct 17-18, 2012	Writing policy briefs
Gotland University, Sweden	November 2009	Sustainable development
Makerere University Uganda	April 2009	Research management
Makerere University Uganda	January 2009	Scholarly writing and skills
University of Uppsala, Sweden	Sept- Oct 2008	Sustainable development
Makerere University, Uganda	November 2007	Research methodology

PAPER PRESENTATIONS

1. *Technology Mediated Learning and the Development of Higher Order Cognitive Skills: Using Activity Theory to Analyse the Actors in Distance Education at Makerere University in Uganda.* 18th-20th March 2014, Asia Pacific University of Technology and Innovation, Kuala Lumpur, Malaysia.
2. *Integrating ICT in teaching and learning in three East African universities, Makerere, Nairobi and Dar es Salaam* May, 2008. Canadian Network for Innovation in Education (CNIE) University of Athabasca, Calgary, Canada.
3. *E-learning in selected East African universities*, February 2007. University of Nairobi, first Information technology and computer science conference. Nairobi, Kenya.

GRANTS

2013-Present Sida Bilateral Research Fellowship- Makerere University
 2012- Eric Abraham Academic Fellow- University of Cape Town
 2010-2012 Mellon Academic Fellows- University of Cape Town

PUBLICATIONS:

- i. Mayende, G., Muyinda, B. P., Isabwe, G. M. N., **Walimbwa, M** & Siminyu, N. S. (2014). Facebook mediated interaction and learning in distance learning at Makerere University. *In Proceedings of the International Conference e-Learning 2014*, 15 – 18 July, Lisbon, Portugal, Edited by Miguel Babtista Nunes and Marggie McPherson, ISBN 978-989-8704-08-5
- ii. **Walimbwa, M.** and Mayende, G. (2014). Development of Higher Order Cognitive Skills in Technology Mediated Learning: Activity and Distance Education at Makerere University in Uganda.
- iii. **Walimbwa, M.** (2011). *E-learning innovation in East Africa's higher educational institutions*. Saarbrücken: LAP LAMBERT Academic Publishing GmbH & Co. KG. ISBN 978-3-8443-1574-5.
- iv. **Walimbwa, M.** (2010). Application of e-learning in teaching, learning and research in East African Universities. In S. Mukerji, & P. Tripathi, *Cases on interactive technology environments and transnational collaborations- concerns and perspectives* (pp. 360-372). New York: IGI-global.

FIELDS OF EXPERTISE

Educational Information and Communication Technology, Teacher Training, Educational Research, Curriculum Design, Development and Evaluation; and Educational Technology Developments.

HOBBIES

Higher Education Teaching and Learning, Educational Technology Research and making friends.

REFEREES

<p>1. Dr. Betty Akull Ezati, Dean, School of Education College of Education and External Studies Makerere University P.O.Box 7062 Kampala-Uganda +256772467183 bezati@cees.mak.ac.ug</p>
<p>2. Prof. Fred Masagazi Masaazi Principal, College of Education and External Studies Makerere University P.O. Box 7062 Kampala-Uganda +256772369938 fremas@cees.mak.ac.ug, principal@cees.mak.ac.ug</p>
<p>3. Dr. Christopher Byalusago Mugimu Chair, Department of Foundations and Curriculum Studies, College of Education and External Studies Makerere University P.O. Box 7062 Kampala-Uganda +256704900255 byalusagomugimu@gmail.com</p>