



COLLEGE OF EDUCATION AND EXTERNAL STUDIES

ANNUAL REPORT 2015

1. Teaching and learning highlights

a. Academic Profile

I. Student Enrolment as of 1st December 2015

Undergraduate	6,352
Postgraduate	140
Total	6,492 students

II. The Graduation / Student Output

A total of 1,177 students graduated at the 65th graduation ceremony which took place in January 2015. The break down was as follows: 6 students graduated with a PhD, 62 students graduated with a Mastersdegree, 25 with a Postgraduate Diploma in Education, 109 with a diploma and 975 with Bachelors degree.

III. New Programmes for National Development

- Master of Arts in Higher Education – Awaiting Approval
- Master of Instructional Design and Technology (Blended programme) – Proposed
- Bachelor of Youth in Development Work (Blended programme) - Proposed
- Master of Education (Early Childhood Development) – Proposed
- Bachelor of Education (Early Childhood Development) - Proposed

b. Pedagogy

In collaboration with the University of Wisconsin-Madison USA, **the School of Education** held a two weeks workshop in Qualitative research methodology for PhD students. The workshop enriched the students' experiences and strengthened their research capabilities and capacity. Prof. Margaret Hawkins and Prof. Catherine Compton-Lily from the University of Wisconsin-Madison delivered the workshop.

c. ICT in Teaching and learning

ICT equipment procured under DELP: Staff and students in the **CEES** now have access to state of the art ICT teaching and learning facilities. These were procured under the Distance Education Leapfrogging Project to increase infrastructural capacity for providing **4th and 5th Generation Distance Education**. The equipment includes two internet servers, four interactive Smart boards, a multifunctional photocopier, four projectors, six laptops, 58 desk computers, two video cameras, one document camera, seven internet modems and two iPads. Furthermore, the DELP supported the renovation of Nsubuga block which houses the Department of Open and Distance Learning. The College's Centre in Lira received renovation support and ICT and video conferencing equipment for facilitating open, distance and e-learning activities in the Northern region of Uganda.



Internet server



Smart board installed at the computer lab in the Department of Open and Distance Learning

2. Research and innovation highlights

a. Colleges

Research Grants

Promoting food security and livelihoods of low-income women in central Uganda: The **CEES' Department of Adult and Community Education** entered into a partnership with Global Nutrition and Health Program- Metropolitan University College (Lead Partner) and the Uganda-based NGO - *Community Health and Information Network (CHAIN)* to promote food security and sustainable livelihoods among low-income women in the central region of Uganda. The five year project is looking at climate change, vulnerability, the existing land tenure system and the role of HIV/AIDS as determining factors of food security and livelihoods in Uganda.

Growing into Citizenship in Civil Society Encounters (GROW): The **CEES' Department of Adult and Community Education** is collaborating with the University of Eastern Finland, the University of Jyväskylä and Dodoma University in Tanzania in a project funded by the Academy of Finland. The main objective is to develop a new theoretical framework of growth into citizenship for development research. In Uganda, the project will explore the processes of growth into citizenship especially in the pluralist contexts of NGO development projects.

Tuning Africa Project: The **CEES' East African School of Higher Education Studies and Development (EASHESD)** is a member of the *Tuning Project Phase II* (2015-2018) in the subject group on "*Higher Education Management*" funded by the African Union Commission and European Union Commission. The Tuning Project aims at defining common and agreed study credits and assessment tools, developing joint agreements between universities and participating in both a continental and international network. The group comprises of universities from Nigeria, South Africa, Mauritius, Egypt, Kenya, Tanzania, Tunisia, Ethiopia and Cameroon.

3. Knowledge Sharing with and Transfer to the Community (KTP)

a. Makerere University and the community

Science Education students community outreach: Students from the **CEES' Department of Science, Technical and Vocational Education** held a series of practical lessons to Senior Four students of Buvuma College in Buvuma Island. The aim of the practical lessons was to give back to marginalized communities. This was the first time the Senior Four students were being exposed to practical science lessons.



CEES students guide Buvuma College students through science experiments

DEAR Day: In an effort to promote a reading culture and love of learning on a national scale, the **CEES' Centre for Lifelong Learning** in collaboration with Mercy Corps celebrated the **National DEAR Day, (Drop Everything and Read)** on February 5, 2015. The activities included Silent reading, Buddy reading, Read aloud, and Writing workshops, Music, Dance and Drama (MDD) collaboration among others.

Short courses: As part of its mandate to take Makerere University to the communities and bringing the communities to Makerere University, the **CEES' Centre for Lifelong Learning** conducted a variety of needs based **short courses** to build the capacity of personnel in areas such as: Administrative Law, Public Administration and Management, Monitoring and Evaluation, Project Planning and Management, Human Resource Management, Educational Leadership and Management; Strategic Procurement and Logistics Management. Over 380 participants have undergone the training in districts such as; Kabale, Hoima, Mbale, Iganga, Yumbe, Arua, Soroti, Kampala, Masaka, Buwenge, Gulu, Mbarara, Rukungiri.

Masters students visit the National Planning Authority: First year students on the Master of Arts in Educational Policy and Planning programme visited the National Planning Authority (NPA) to enrich their learning and to bridge the lecture room with the real world experience. This was in relation to the course, **MDP 7101: Educational Planning: Concepts**

and Issues. The staff of the NPA and the students exchanged the theoretical and practical aspects of integrating educational planning in the national planning process.

UBTEB Diploma and Certificate Programmes: The Centre for Lifelong Learning in partnership with the Department of Science, Technical and Vocational Education was awarded a provisional accreditation status as a UBTEB Examination Centre number UBT193 effective 1st July 2015 to 1st July 2017 to offer Technical and Vocational Examinations which reflect the needs of the communities served by the College. The centre shall present candidates for the following programmes for UBTEB examination; National Diploma in Mechanical Engineering, National Diploma in Civil Engineering, National Diploma in Electrical Engineering, National Diploma in Architecture, National Diploma in Refrigeration and Air Conditioning Engineering and National Diploma in Water Engineering. 50 pioneer students have so far registered in the respective courses in the 2015/2016 academic year.

Lugbara Language seminar

The Centre for Lifelong Learning in conjunction with Languages in Africa Special Interest Group of British Association for Applied Linguistics (BAAL) organized a one day seminar for leaders of Lugbara Cultural Institution. This workshop discussed how the literacy of the Lugbara language would be improved in communities and in the University.



Cabinet members & Chiefs of Lugbara Kari (The Lugbara Cultural Institution) and Leaders of Arua District pose for a group photo with Ms Annette Islie, the convener for Languages in Africa Special Interest of the British Association of Applied Linguistics

b. Workshops and Seminars

Inaugural Prof. William SentezaKajubi (W.S.K) Memorial lecture: The CEES organized a successful inaugural Prof. William SentezaKajubi (W.S.K) Memorial lecture on Thursday 26th February 2015 in the Makerere University Main Hall. The event was launched by the Makerere University Chancellor, Prof. George Mondo Kagonyera. The first Prof. W.S.K Memorial Lecture was delivered by Prof. Abdu B.K. Kasozi, on the theme: “**Rethinking Uganda’s education system: suggested areas for reform**” and chaired by Dr Betty Ezati. Other speakers included Dr Ronald Bisaso who was the discussant for the keynote presentation and Prof. J.C. Ssekamwa who talked about his personal experiences with Prof. Kajubi and highlighted six of Prof. Kajubi’s memorable attributes. In his speech, the Principal

of the College of Education and External Studies, Dr. Fred MasaaziMasagazi said that the memorial lecture was a new chapter in recognizing Prof.Kajubi's efforts in contributing to change in the lives of Ugandans. Dr Masagazi announced the theme for the 2016 Prof. William SentezaKajubi Memorial Lecture as, *"Practical approaches to funding Higher Education"* in respect to the current massification of higher education and the funding challenges associated with the higher education demand.



CEES Principal, Dr Fred MasaaziMasagazi, Mak Vice Chancellor Prof DdumbaSsentamu, Mak Chancellor Prof. Mondo Kagonyera and Rt. Hon. Prof.Apolo Robin Nsibambi.

National Secondary School Head Teachers' and Managers' Conference: Over 120 head teachers from public and private secondary schools across the country attended theNational Secondary School Head Teachers' and Managers' Conference organised by the CEES.The conference themed, "Visionary Leadership: Achieving excellence in school leadership and management," was officially opened by Permanent Secretary of the Ministry of Education, Science, Technology and Sports who was represented by Mrs. Elizabeth K.M. Gabona Director, Higher, Technical, Vocational Education. The conference allowed participants to share current issues in education and acquire refresher skills in education and school management.



Participants pose for a photograph with Mrs Elizabeth Gabona, Director, Higher, Technical, Vocational Education, seated fifth from the left and CEES Principal, Dr Fred MasaaziMasagazi, seated fifth from the right

DELP Research workshop: The **CEES' School of Distance and Lifelong Learning** held the Annual Distance Education Leapfrogging Project (DELP) Research workshop in June. The workshop celebrated the research activities and impact so far of the DELP, a NORAD funded project. Participants shared experiences, insight and knowledge on Open Distance and E- Learning. The workshop's keynote presentation titled, "Sink or Swim" was made by Prof Andreas Prinze from the University of Agder. He noted the shortcomings of the classical model of higher education studies (the sink-or swim model) where students without good study strategies are not be able to keep up with the teaching in higher education and ultimately fail (they sink). He recommended good study habits and strategies highlighting shared responsibility between student and teacher.



Prof. Andreas Prinze

National Dialogue on Early Childhood Education and Care

On 18th December, the College of Education and External Studies with support from UNICEF Uganda hosted the National Dialogue on Early childhood Care and Education under the theme: taking early childhood care education seriously. The event was attended by early childhood care centre representatives and care givers. Participants made recommendations and action points for a comprehensive integrated childhood care and education system involving government, parents, child care centres, higher education institutions and health workers. The dialogue also advocated for an ECD integrated approach in higher education institutions where all students are trained on parenting and early childhood education.

During 2015, the CEES continued to facilitate discipline and research based seminars and conferences aimed at improving teaching and learning outcomes. These included:

- On 21st and 22nd February, the **CEES' Department of Humanities and Language Education** held a Luganda conference on the new local language examination framework for A-levels.

- In June, the Department of Humanities and Language Education held its Annual Luganda conference and Literature Language conference.
- A team of 30 Kiswahili students of the **CEES' School of Education** under the leadership of their lecturer Masereka Levi Kahaika attended a conference from 20th - 21st March at Kabale NTC.
- In April, **the School of Educations' Department of Humanities and Language Education** held a successful workshop on Teaching History of Art and IPS in secondary.
- Monthly Doctoral Colloquiums were organized by the East African School of Higher Education Studies and Development.
- The CEES lunch time seminar series.

c. Makerere University and South Sudan

The **CEES' Centre for Lifelong Learning** conducted capacity building trainings for staff of the United Nations Mission in South Sudan (UNMISS). The project focused on training 50 national and international staff on Administrative and Executive Secretarial Skills for a period of ten days in Juba and Yambio. The trainings aimed to build the staff capacity to perform better in their current functions as well as to successfully compete for jobs outside the United Nations.

d. Donations to Makerere University

Peacock Paints donated paint to the **College of Education and External Studies** as part of the activities for the Prof. Kajubi Memorial Lecture. The paint went towards repainting the School of Education conference hall and some offices in the College.

4. Internationalization

Staff and student exchanges under the LMUU II/North-South-South project: In March, Dr. David Onen, Lecturer, **CEES' East African School of Higher Education Studies and Development** travelled to the School of Management, University of Tampere in Finland for three weeks as part of the staff exchange arrangement under the **North-South-South partnership (LMUU - NSS) programme** funded by the Ministry of Foreign Affairs in Finland. He delivered lectures, mentored Masters and Doctoral students and held meetings on future academic and professional collaborations.

Under the same programme, one doctoral student (Mr. Katende David) and four students on the Master of Arts in Educational Policy and Planning namely, Fr. James Musana, Fr. Patrick

Mugisa, Ms. Caroline Abonyo, Ms. Margaret Babiryeeall from the East African School of Higher Education Studies and Development participated in the student exchange programme at the University of Tampere in Finland. In a reciprocal student exchange, three students Ms. Johanna Liljeroos, Ms. AiraRanta and Mr. MikkoMykkänenstudying on the Master of Administrative Science programme at the School of Management, University of Tampere in Finland participated in academic activities at the East African School of Higher Education Studies and Development in the period September to December 2015.

In September, five doctoral students from the East African School of Higher Education Studies and Development participated in an Intensive Doctoral Course at the University of KwaZulu Natal. The students were Mr. MuhamadiKaweesi, Mr. David Katende, Mr. Denis Thaddeus Ofoyuru, Ms. Justin Ayebare and Ms. Florence Nakamanya.

Partnerships

The College of Education and External Studies partnered with the Ministry of Education, Science, Technology and Sports and Early Childhood Development Training Institutions' Associations Uganda (ECDTIA-U) to spearhead **Uganda's Early Childhood Education, Development and Care**. The College through its Centre for Teaching and Learning Support is in the process of affiliating over 100 Early Childhood Development Training Institutions in the country. This partnership has multiple implications and directions pivoting on:collaboration in the assessment & certification of early childhood development and child care trainees; capacity building for early childhood development and education trainers and other related stake holders; pedagogy enhancement for both the tutors and student teachers in early childhood development education teacher training institutions and inception of a Masters Degree in Early Childhood Development Education.

The **College of Education and External Studies** has partnered with **the Belgium Technical Cooperation** to support the activities of retooling of lower Secondary School teachers in handling the new lower Secondary School Curriculum.The retooling programme will see pre-service and in-service teachers trained in appropriate pedagogy for skills and competence development.

The **CEES' East African School of Higher Education Studies and Development** is a member of a consortium, ***"Strengthening Institutional Capacity for Higher Education Leadership and Management in Sub-Saharan Africa"* (LMUU II)** funded by the Finnish Ministry of Foreign Affairs. This project has focused on the creation of sustainable knowledge bases in form of developing curriculum for both professional and academic programs at Post-Graduate Diploma, Masters and PhD levels. The main partners are: Uganda Management Institute, Makerere University (Uganda), University of

The **East African School of Higher Education Studies and Development**has started the process of developing an MoU with the **University of Otago, Higher Education Development Centre, New Zealand**. This will focus on collaboration in research, student

and staff exchange, doctoral and masters scholarships, joint publications and capacity building initiatives.

The **Centre for Lifelong Learning** is collaborating with the **University of Georgia** and **Coventry University** in enhancing literacy in African languages.

Guests of Makerere University

CEES' School of Education hosted Prof. Daine Ross from the University of Otterbein, US as part of the collaboration between the University and School of Education. Prof. Ross spent two weeks in March supporting the Master of Education students with their research.

The **CEES' East African School of Higher Education Studies and Development (EASHESD)** hosted Dr Henry Mugabi, a Visiting Researcher from the Higher Education Group, School of Management, **University of Tampere, Finland**. Dr Mugabi presented on, "*University Community Engagement in Sub-Saharan Africa: Theoretical and empirical perspectives*" during the February Doctoral Colloquium.

In February, Dr. Ben Daniel, Senior Lecturer, **Higher Education Development Centre**, and **University of Otago**, New Zealand visited the **CEES' EASHESD**. He delivered a lecture to students on the taught PhD programme on the topic: *Canadian and New Zealand Higher Education Systems*. Dr. Daniel met members of the academic staff and discussed a range of prospects including collaboration in research, student and staff exchange, doctoral and masters scholarships, joint publications as well as capacity building initiatives in higher education especially higher education pedagogy. The EASHESD has been invited to participate in a study titled: *Postgraduate student research experience and expectation*.

5. Human resources

Promotions

- Dr. Kimoga Joseph promoted to Senior Lecturer in the EASHESD
- Dr. Nicholas Itaaga promoted to Senior Lecturer in the DFCS
- Dr. Muhammad Kiggundu promoted to Senior Lecturer in the DHLE

New Appointments

- Dr. Bisaso Ronald appointed as Dean EASHESD
- Dr. Okot Alex appointed as Acting Head DACE
- Mr. Turyakira Nazariou appointed as Acting Head DODL
- Dr. Genza Musoke Gyaviira appointed as Lecturer in the DFCS
- Ms. Zula Namubiru appointed as Assistant Lecturer in DACE

New Transfers

- Mr. Tom L. Otim College Registrar

- Mr. Ibanda Tadeo Procurement Officer
- Ms. Irene Sanyu Kisuule Senior Administrative Assistant
- Mr. Kasozi Emmanuel Laboratory Attendant

Staff Attrition

- Dr Charles Opolot- Okurut, Assoc Prof in DSTVE Deceased
- Mr Ibanda Jim Bosco Technician in DSTVE Deceased
- Dr Hosea Muhanguzi Assoc. Prof in DSTVE resigned
- Dr Vincent Womujuni Vincent Lecturer in EASHESD resigned

6. Staff and Student welfare

The **CEES' Department of Adult and Community Education** together with the Makerere University Adult and Community Education Students Association held their alumni Dinner on Saturday 25th April at Kati Kati Restaurant.

Mentorship Forum. Students of **CEES' Department of Adult and Community Education** in partnership with the **American Embassy** Uganda organized a youth training forum at their department. The forum aimed to enhance creativity and to change mindsets regarding improving individual social economic wellbeing. The facilitators were Arach Zilla, Maria Arachzilla, an entrepreneur, and Jamila Mayanga, an alumnus of the Young African Leaders Initiative (YALI-USA).

7. Publications

CEES STAFF PUBLICATIONS 2015

Electronic Book

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BOOK CHAPTER

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2. **Muyinda, P. B., Mayende, G., &Kizito, J.** (2015). Requirements for a Seamless Collaborative and Cooperative MLearning System. In *Seamless Learning in the Age of Mobile Connectivity* (pp. 201-222). Springer Singapore.
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6. **Bakkabulindi, F. E. K.** (2015a). How do we know that our teaching works? Epilogue in S. Oni (Ed.), *Making education work in Africa*. Indianapolis, US: Dog Ear.
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11. **Kabugo, D., Masagazi, M. F., &Mugagga, A. M.** (2015). A Discourse Analysis of Teacher-Trainees' Abstract Conceptualizations of Emerging Technologies in

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 13. **Masagazi, M. F.** (2015). Instruction in Luganda and Assessment in English: The Case of Teaching Practice at Makerere University. *International Journal of Humanities and Social Science*, 5(8).
 14. **Masagazi, M. F., Sentanda M., Ngaka.W.**(2015). Mother Tongue Education Policy in Uganda. Three Academics Weigh on Government's commitment to the Development and Implementation of the Policy in Post 2015 Era. *Journal of Applied Linguistics*.
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47. **Muyinda B. P.**, Ng'ambi, D., Mayende, G., Isabwe, M. N. G. (2015). *Authentic Integration of mVodcasts in the Teaching of the Physics Concept of Electromagnetism in Uganda*. A Paper Presented at the Emerging Technologies and Authentic Learning in Higher Vocational Education Conference 2015. 31st August – 3rd September 2015, University of Cape Town, Cape Town, South Africa.
48. Walimbwa, M., &**Muyinda B. P.** (2015). Emerging Technologies Redesigning the Distance Learning Environment at Makerere University. A Paper Presented at the Emerging Technologies and Authentic Learning in Higher Vocational Education Conference 2015. 31st August – 3rd September 2015, University of Cape Town, Cape Town, South Africa.
49. **Muyinda, B. P.** (2015). The Global and Regional Trends in Blended and eLearning for Higher Education: Best Practices? A Paper Presented at the Stakeholders' Workshop on Promotion of the Use of ICT in Education Service Delivery Under the African Development Bank (ADB) Education V (Higher Education Science and

Technology (HEST)) Project, 22nd – 23rd July 2015, Central Inn Hotel, Entebbe, Uganda

50. **Muyinda, B. P.** (2015). Improving ICT for Education. A Paper Presented at the Uganda National Secondary School Head Teachers' Conference and Training Workshop. 1st – 2nd June 2015, Makerere University, Kampala, Uganda
51. **Muyinda, B. P.,**Mayende, G. Kizito, J. (2015). Seamless Collaborative and Cooperative mLearning System. A paper presented at the Mak-Sida International Research & Innovation Dissemination Conference, April 20 – 21, 2015, Hotel Africana, Kampala Uganda.
52. **Muyinda, B. P.** (2015). Evolution of and Innovations in Education Methodologies: Can we apply them in Epidemiology/Biostatistics Department? A paper presented at the Epidemiology/Biostatistics Department, School of Public Health, Makerere University Staff Retreat, 16th April 2015, Hotel Afrique, Kampala, Uganda.
53. **Muyinda, B. P.** (2015). Pedagogy. A Paper presented at a staff retooling workshop on the implementation of an online MSc. in Agriculture Information & Communication Management Programme, CoCIS, 23rd Feb 2015, Kampala, Uganda.
54. **Muyinda, B. P.** (2015). Online Supervision. A paper presented at the Online Supervision and Graduate Mentorship Workshop, College of Computing and Information Sciences, 20th January 2015, Kampala, Uganda

PhD Thesis

55. **Kakeeto, M. B.** (2015). Stakeholders' perspectives on the secondary school history curriculum towards national integration in Uganda.

8. Challenges and Looking forward

East African School of Higher Education Studies

1. Challenges

- a) Funding for research including doctoral studies. It is anticipated that if funding is competitively accessed by many of the doctoral students, there would be improvement in quality of output.
- b) Academic staffing challenges - the EASHESD operates at less than 50 percent of its establishment.
- c) Physical space - the EASHESD is situated in the Curriculum Building, School of Education. The lecture space is shared with the undergraduates. As a best practice, graduate students should have gazetted space for their academic activities.

2. Future plans

- a) Organise a Symposium on the "*Future of African Higher Education Leadership and Management for Development*" on 4th-6th February 2016.
- b) Participate in a competitive joint grant application for the European Commission funded programme for capacity building.

School of Distance and Lifelong Learning

Department of Adult and Community Education

1. Challenges

- a) We do not have enough lecture room chairs. Many students use plastic chairs which are not suitable. They have no writing tables and students use their laps.
- b) Academic staff have very old computers. All need service. There is need to buy new ones before the old ones crash (with the documents there in).
- c) The block that houses the department needs face lifting. The staff offices need painting and replacement of worn-out chairs.
- d) The Head of Department needs facilitation for communication. Same is for the MACE, DPM and BACE coordinators

2 Future plans of the Department

We want to develop a project that will interface the department with government ministries, NGOs and Districts on making their projects understood and sustainable by the adults. On the other end, we would use the same avenue to advertise the kind of manpower that is

developed in the department and the impact they can have when employed in their different programmes.

NB: The College and the Department has gone full time on making sure our academic staffs who are Assistant lecturers enrol and complete their Ph.D. studies. A good number have enrolled and have started their training.

COLLEGE OF EDUCATION AND EXTERNAL STUDIES(CES), ACADEMIC STAFF, DECEMBER,2015						
SCHOOL OF EDUCATION						
DRILE						
	RANK	NAME	GENDER	QUALIFICATION	STATUS	COMMENT
	PROFESSORS	SSEBUNGA CONNIE MASEMBE	M	PHD	PERMANENT	
		KAGODA ALICE MERAB	F	PHD	CONTRACT	
	ASSOCIATE PROFESSORS	MASAGAZI MASAAZI FRED	M	PHD	PERMANENT	Principal
	SENIOR LECTURERS	KYEYUNE ROBINAH	M	PHD	PERMANENT	
		MULUMBA BWANIKA MATHIAS	M	PHD	PERMANENT	Chair, Humanities
		KIGGUNDU MOHAMMED MUSOBE	M	PHD	PERMANENT	
	LECTURERS	SEKITTO TWAHIR AYOUB	M	PHD	PERMANENT	
		LUTAAYA CHRISTOPHER S	M	PHD	PERMANENT	
		TAMALE M BAKALUBA	M	PHD	PERMANENT	
		NARRANDA KAWOYA J	F	MA EDUC	PERMANENT	
		SEKIZYU SAMUEL	M	PHD	PERMANENT	
		MARAZI DAMALIE	F	MA	PERMANENT	
		BWEYALE JOSEPHINE	F	MA	PERMANENT	
		BATIBWE SERWADDA M	M	MA	PERMANENT	
		TUYIZERE ALICE	F	MA	PERMANENT	
		ORALE MARTIN	M	MA	PERMANENT	
		TERENKANA TIMOTHY	M	PHD	PERMANENT	
	ASSISTANT LECTURERS	NAMBI REBECCA	F	MAPHILO	PERMANENT	study leave
		WAMALA ANTHONY	M	MA ECON POLICY	PERMANENT	
		SERBOWA DOROTHY KYAGABA	F	MA ED	PERMANENT	
		SSEGANTEBUKA JULIUS	M	MA FINE ART	PERMANENT	
		KABUGO DAVID	M	MA ED	PERMANENT	
		MASEMBE EDWARD	M	MA ED	PROBATION	
		MUHINDO ELIAS M	M	MA	PROBATION	
		NAJEMBA JOSEPHINE LUTAAYA	F	MA ED	PERMANENT	
		JJINGO CEASAR	M	MA ED	PROBATION	study leave
		NABIRYO NANCY ROSEMARY	F	MA ED	PROBATION	
		KAKINDA TERESPHORUS	M	MA ARTS	PERMANENT	
		MASEREKA KAHAIKA LEVI	M	MA	PROBATION	
		SSEKIMPI ALOYSIUS	M	BA MUSIC	CONTRACT	

DSTVE	RANK	NAME	GENDER	QUALIFICATION	STATUS	COMMENT
	ASSOCIATE PROFESSOR					
		OONYU JOSEPH C	M	PHD	PERMANENT	Sabbatical leave
	SENIOR LECTURER	BUSULWA HENRY S	M	PHD FORESTRY	PERMANENT	Chair, DSTVE, Expired
	LECTURERS	ESAETE JOSEPHINE	M	PHD	PERMANENT	
		SENTONGO JOHN	M	PHD	PERMANENT	
		MAJUGWA ALLEN	F	PHD	PROBATION	
	ASSISTANT LECTURERS	ATWINE GODFREY	M	MSC ENT	PERMANENT	
		KAYIMA FESTO	M	MED	PROBATION	STUDY LEAVE,
		MULABBI ELIJAH NICHOLAS	M	MASTERS	PROBATION	
		OKETCH OKWONG REYNICK	F	MSC	PROBATION	
	TEACHING ASSISTANT	BUNYANGHA JACKSON	M	BSC ED	CONTRACT	
DFCS						
	ASSOCIATE PROFESSOR	MUGIMU C BYALUSAAGO	M	PHD	PERMANENT	Ag.Chair, Foundations
		MUGAGGA M ANTHONY	M	PHD	PERMANENT	Deputy Principal
	SENIOR LECTURERS	AKULLU EZATI BETTY	F	PHD	PERMANENT	Chair,SOE
		SIKOYO NAMAROME LEAH	F	PHD	PERMANENT	
		ITAAGA NICHOLAS	M	MED	PERMANENT	
		OCHENG KAGOIRE TEO. MARY	F	PHD	PERMANENT	
	LECTURERS	RYARURHANGA MARK	M	MED	PERMANENT	
		KAGGWA R VICTORIA TAMALE	F	PHD	PERMANENT	
		SSEMPALA CORNELIUS	M	PHD	PERMANENT	
		WAFULA WYCLIFFE SCOT	M	PHD	PERMANENT	Ag.Cordinator CTL,
		KASIRYE GILLIAN KABATERINE	F	PHD	PERMANENT	
		MAJUMA ROVINCER	F	PHD	PERMANENT	
		MUSISI RADRU	M	PHD	PROBATION	
		GENZA MUSOIKE GYAVIRA	F	PHD	PROBATION	
	ASSISTANT LECTURERS	KAAHWA YUDA TADDEO	M	MED	PERMANENT	
		KATEGAYA ROGERS	M	MED	PERMANENT	
		MUGABIRWE OLIVA	M	MED	PERMANENT	
		MAKAWUKI ROSE COSTA	M	MED	PERMANENT	
		MPIYO SSENIBUSI PETER	M	MED	PERMANENT	
		WALIMBYA MICHAEL	M	MED	PERMANENT	
		KALILE JOHN	M	MED	PROBATION	
		MBULANKENDE JULIUS SHOPIE	M	MED	PROBATION	
		KYASANKU CHARLES	M	MED	PROBATION	
		BULUMA ALFRED	M	BA EDUC	PROBATION	

DISTANCE AND LIFELONG LEARNING						
OPEN AND DISTANCE LEARNING						
	RANK	NAME	GENDER	QUALIFICATION	STATUS	COMMENT
	ASSOCIATE PROFESSOR	AGUTI JESSICA NORAH	F	PHD	PERMANENT	On secondment COL
	SENIOR LECTURER	MUYINDA PAUL BIREVU	M	PHD	PERMANENT	Chair, SODLL
	LECTURER	OLAL ODUR FLORENCE	F	MED	PERMANENT	
		SIMINYU SAMUEL NDEGA	M	MA	PERMANENT	On PHD, reduced workload
		NABUSHAWO HARRIET MUTAMB	F	PHD	PERMANENT	
	ASSISTANT LECTURER	KAJUMBULA RICHARD	M	MSC	PERMANENT	
		MAYANJA JAMIAH	F	MSC	PERMANENT	On PHD, Reduced workload
		NAJEMBA HARRIET	M	MA	PERMANENT	On study leave
		MAYENDE GODFREY	M	MSC	PERMANENT	Study Leave
		MUGISHA ARTHUR	M	MA	PROBATION	
		TURYAKIRA NAZARIUS	M	MBA	PERMANENT	Ag.Chair of Dept
		BUKENYA JOHN	M	MSC		
DISTANCE AND LIFELONG LEARNING						
ADULT AND COMMUNITY EDUCATION						
	SENIOR LECTURER	NGAKA WILLY	M	PHD	PERMANENT	Ag.Cordinator CLL, reduced workload
	LECTURERS	NANKYA NDIDE ALICE	M	PHD	PERMANENT	She is also running projects on behalf of the department, reduced work load
		OKOT ALEX	M	PHD	PERMANENT	
		BUSINGYE JANICE D	F	PHD	PERMANENT	
	ASSISTANT LECTURERS	AGANYIRA KELLEN	F	M.PHIL	PERMANENT	On PhD programme Study Leave
		ATUGONZA ROSE MARY	F	MA	PERMANENT	On PHD, reduced workload
		HABAASA ERASMAS	M	MA	PERMANENT	Upcontry Centre-Kabale
		MUGULA OSCAR	M	MA	PERMANENT	On a Ph.D. programme, Applying for study
		TUMWESIGYE JIMMY TIBS	M	MA	PERMANENT	Admitted for a Ph.D. programme at Makerere, Applying for reduced load
		MU DONDO CONSTANCE	F	MA	PROBATION	Admitted for a Ph.D. programme at Makerere, Applying for reduced load
		MUKISA PHILEMON KIRUNDA	M	MSC	PERMANENT	On a Ph.D. programme at Makerere, Applying for study leave
		MUKUYE RONALD	M	PHD	PERMANENT	
		SANYA RAHMAN	M	MSC	PERMANENT	On a Ph.D. programme at Makerere, reduced work load
		TUMWEBAZE BAMPORAKI ABER	M	MSC	PERMANENT	Admitted for a Ph.D. programme at Makerere, Applying for reduced load
		AHIMBISIBWE F KAREMBE	M	MA	PERMANENT	
		ACHEN STELLA	M	MS. EDUC	PERMANENT	Jinja Campus
		BANANUKA TWINE HANNINGTON	M	PHD	PERMANENT	
		NAMPIJJA DIANA	F	MSC	PROBATION	On PhD programme, Study Leave
		ASIIMIRE PRISCILLA	F	MA	PROBATION	
		WATULEKE JOSEPH	M	MSC DEV MGT	PROBATION	Admitted for a Ph.D. programme at Makerere, Applying for reduced load

EAST AFRICAN SCHOOL OF HIGHER EDUCATION AND DEVELOPMENT						
	RANK	NAME	GENDER	QUALIFICATION	STATUS	COMMENT
	PROFESSOR	MUSAAZI JOHN	M	PHD	CONTRACT	
	ASSOCIATE PROFESSOR	NEEMA ABOOKI PETER	M	PHD	PERMANENT	
		BAKKABULINDI FRED E	M	PHD	PERMANENT	
		SSEMPEBWA JUDE	M	PHD	PERMANENT	
	SENIOR LECTURER	BIASO RONALD	M	PHD	PERMANENT	CHAIR, EASHESD
		KIMOGA JOSEPH	M	PHD	PERMANENT	
	LECTURERS	DDUNGU LIVINGSTONE	M	PHD	CONTRACT	
		TUSIIME MUKWENDA HILARY	M	PHD	PERMANENT	
		KYALIGONZA ROBERT	M	PHD	CONTRACT	
		ONEN DAVID	M	PHD	PERMANENT	
		NABAYEGO CATHERINE	F	PHD	CONTRACT	
ACADEMIC STAFF ON SHORT TERM CONTRACTS-PART-TIME.						
Raphael Oryem	Parttime Assistant lecturer	DSIVE,SOE	2014/2015			
Prof Johnie W Frank Muv	Part time Lecturer	DSIVE,SOE	2014/2015			
Mary Babirye kakeeto	Parttime Assistant lecturer	Humanities and languages,SOE	2014/2015			
Dominic Mtanuhereza	Parttime Assistant lecturer	Humanities and languages,SOE	2014/2015			
Namayego Judith	Parttime Assistant lecturer	Humanities and languages,SOE	2014/2015			
Ms.Marjorie Sarah Kabuye Bantibwe	Parttime Assistant lecturer	DSIVE,SOE	2015/2016			
Ms.Margaret Violet Mwanamoize-Kikomeko	Parttime Assistant lecturer	DSIVE,SOE	2015/2016			
Ms.Leonida Nemiigisha Musoke	Parttime Assistant lecturer	DSIVE,SOE	2015/2016			
Mr.John Mugeru	Parttime Assistant lecturer	DSIVE,SOE	2015/2016			
Mr.Edward Kansime	Parttime Assistant lecturer	DSIVE,SOE	2015/2016			