



COLLEGE OF EDUCATION AND EXTERNAL STUDIES

ANNUAL REPORT 2012

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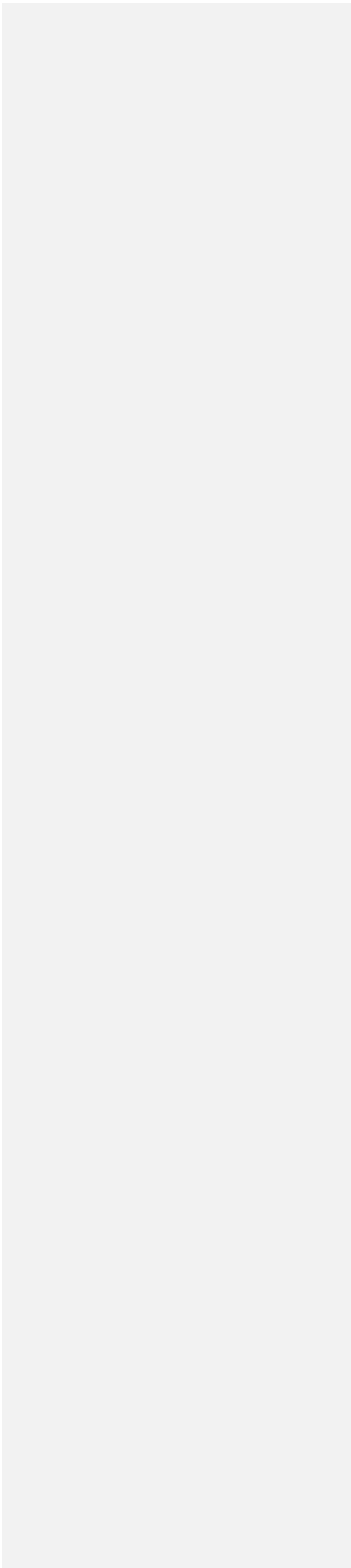
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FOREWORD



This Annual Report outlines the College's position and highlights our achievements during 2012 which was another successful year for the College. I wish to thank all the staff for their dedication and contribution in achieving our objectives as a College.

A number of research initiatives commenced during the year, including the Tuning Africa project, the Governance models and the quality of leadership in African Universities project, the Leapfrogging distance education from its current 1st generation to the 5th generation project and the Capacity building training of United Nations Mission in South Sudan staff. In addition, one new academic programme was introduced. The College in collaboration with the College of Agricultural and Environmental Sciences launched the Bachelor of Science in Agriculture and Rural Innovation External degree programme.

In August 2012, the College's achievements were showcased at the launch of the Makerere University 90 years of existence celebrations. The yearlong celebrations themed "Celebrating 90 years of Makerere University: Leadership and Innovations Towards Africa's Transformation in the 21st Century," were launched by the H.E President Yoweri Museveni.

To retain and improve the status of the College, we must recruit, develop and maintain a high caliber of staff. The Academic staff profile continued to improve as a result of promotions and recruitments. Four staff rose to the rank of Associate Professor and five to the rank of senior lecturer.

Although the College has managed its activities within the percentage transfers made, it still suffers inadequate finances. The major source of income is tuition fees which is received as transfers by the University Bursar. Fees collection has been a challenge due to students paying fees very late in the semesters, loss of revenues as result of forgeries by students and high percentage of fees being retained at the Centre. The College is committed to diversifying sources of funding and encouraging students to pay fees early in the semester.

Inadequate infrastructure is still a major challenge to the College and existing structures require renovation and regular maintenance. We are grateful to the University for including the College in the

| African Development Bank (AfDB) project and pleased with the award of the AfDB funding which will help us refurbish and equip Science Laboratories as well as renovate Nsubuga block.

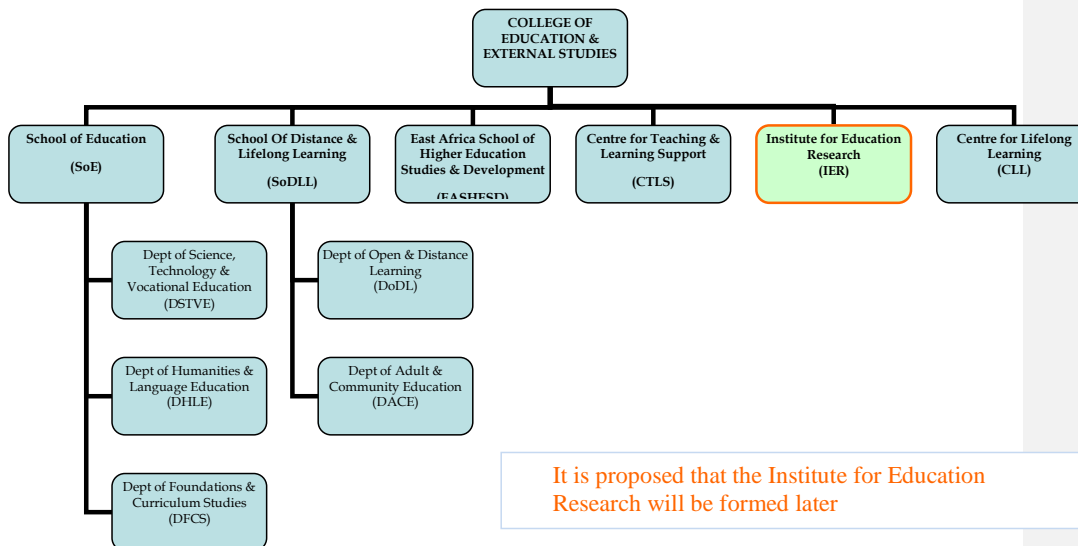
In conclusion, I wish to pay tribute to all staff and students of the College that passed on in 2012. I particularly acknowledge notable personalities of the College who also passed on in 2012. These include; Prof. William Senteza Kajubi a renowned education scholar and two time Vice Chancellor of Makerere University, Prof. Samuel Olajid Owolabi former Commonwealth Chair in Educational Planning at the East African School for Higher Education Studies and Development, Prof. Jethro Opolot former Dean School of Education and Dr Charles Yik-Walla Owenja former Chair Department of Adult and Community Education. May God rest their souls in eternal peace.

Prof. J.C.S. Musaazi
Ag. Principal
College of Education & External Studies

BACKGROUND

In December 2010, the proposal for the establishment of the College of Education and External Studies (CEES) was approved by the University Council with three schools School of Distance and Lifelong Learning (SoDLL), School of Education (SoE) and the East African School of Higher Education Studies and Development (EASHED); two Centres – Centre for Teaching and Learning Support (CTL) and Centre for Lifelong Learning (CLL); and the Institute for Education Research which has been approved but not yet established. Each of these units has a specific mandate which when fulfilled contributes to the achievement of the CEES mission.

CEES Organizational Structure



CEES Mission

To excel in the preparation of teachers, other education practitioners, adult education providers, community workers and providers of open, distance and e learning; to excel in the provision of quality ODeL programmes; research and in knowledge transfer and partnership relevant to CEES and responsive to national and global needs.

CEES Mandate

The mandate of the College of Education and External Studies is to prepare educators, community workers, administrators, inspectors of schools, curriculum designers and community outreach implementers to work at all levels and forms of the education system. It also focuses on the provision of adult, continuing, community, open, distance and e-learning. The College is a centre of excellence

in the development, research and application of professional educational approaches in response to national and global needs.

CEES Goals

The CEES has been established to accomplish the following goals:

- Improve the quality of educational services to international standards
- To improve the quality of educational research and community training
- To promote graduate training and research focusing on education, community adult education, and outreach
- To promote alternative delivery modes

CEES Objectives

To achieve these goals, the College will have the following College objectives in mind:

- To empower University staff to facilitate high quality learning using diverse teaching/learning strategies
- To increase the number of graduates in the various fields of education and community work
- To increase the number and quality of innovations
- To increase access to university-based programmes using flexible delivery strategies
- To increase effectiveness of knowledge and technology transfer partnerships related to education, distance learning and community education

1.0 Teaching and Learning

I Innovations in teaching

The School of Education integrated the concepts of Education for Sustainable Development in its courses such as '*EDA 1201: Theories and practice of educational administration and management*'. Education for Sustainable Development is a concept that goes beyond environment education. It is an educational process of achieving human development through economic growth, social development and environmental protection in an inclusive, equitable and secure manner.

II New Programmes

Bari External Programme



The College in collaboration with the College of Agricultural and Environmental Sciences (CAES) introduced the Bachelor of Science in Agriculture and Rural Innovation External degree programme (BARI-EXT). The 2012/2013 academic intake had 51 students who started the programme in mid September. BARI-EXT is a four-year distance education programme with multi-disciplinary orientation to rural development. The goal of the programme is to strengthen the relevance of the curriculum by encompassing the emerging national agricultural and rural development issues such as poverty, natural resource degradation, and socio-economic inequities, among others. Through the Department of Open and Distance Learning, CEES is responsible for the administrative and support functions whilst CAES through its Department of Agriculture Extension and Innovation is responsible for the academic functions of the programme.

Short Courses

The School of Education and Centre for Teaching and Learning support introduced short courses in Education in April. The courses included among others Postgraduate Certificate in Education for Sustainable Development , Certificate in Child and students management for school nurses and matrons , Certificate in English language for general purposes , Certificate in Luganda Language Literacy (Reading and Writing), Certificate in Adult and Community Teaching and Learning Postgraduate Certificate in Assessment and Evaluation ,Postgraduate Certificate in School Leadership and Management, Certificate in Kiswahili for Beginners, Certificate in

computer based teaching and learning and Postgraduate Certificate in Higher Education Pedagogy .

The Centre for Lifelong learning also continued running a number of its short courses aimed at capacity building; and in the 2012, the Centre run – courses in [centres upcountry: Arua, Fort-portal, Gulu, Hoima, Jinja, Kabale, Lira and Mbale upcountry centres as well as at the Makerere University.](#)

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III Student enrollment and registration data

The College had a total student enrolment of 7,166 students including the graduate and external students.

Table 1: Students of the College of Education and External Studies as at December 2012

School	Undergraduate	Graduate	Total
School of Education	2350	108	2458
School of Distance and Lifelong Learning	4658	10	4668
East African School for Higher Education Studies and Development		40	40
Total	7,008	158	7166

Graduation

The College graduated a total of 1,233 students with nine of these being Doctor of Philosophy (PhD) graduates. Thirteen students received first class honours degrees and of these 8 were awarded the Bachelor of Science Education, 4 awarded the Bachelor of Adult and Community Education and 1 awarded the Bachelor of Commerce External.



IV Human resource development

The Academic staff profile continued to improve as a result of promotions and recruitments. Promotions included four Associate Professors and five senior lecturers. To the rank of Associate Professor were Dr Fred Masagazi Masaazi, Dr Joseph Oonyu, Dr Christopher Byalusaago Mugimu and Dr George Openjuru. To the rank of Senior Lecturer were Dr Anthony Mugagga Muwagga, Dr Paul Birevu Muyinda, Dr Beatrice Ssekabembe, Dr. Edward Fred Bakkabulindi

and Dr Ronald Bisaso. In the Department of Adult and Community Education, Dr Janice Busingye was appointed Chair after the passing of Dr Charles Owenja.

The Directorate of Human Resources advertised 13 vacancies under CEES for positions of Senior lecturer, lecturers and assistant lecturers. New appointments from this advertisement were Dr. Catherine Nabayego, Dr. John Bosco Ssetumba, Dr. Robert Kyaligoza, Dr. Jude Ssempbwa, Dr. Hilary Mukweda Musiime as lecturers under the East African School for Higher Education Studies and Development, Ms Rovincer Najuma as lecturer and Mr. John Kalule and Shopi Julius Mbulankede as assistant lecturers under Department of Foundations and Curriculum Studies and Ms Nancy Nabiryo as assistant lecturer under Department of Humanities and Language Education.

In addition, Mr Paul Agaba was appointed as Procurement Officer and we received Mr Henry Amanyanya as College Bursar, replacing Mr. Kayima who was transferred to CEDAT. Staff members who completed their PhDs were Dr Janice Busingye, Dr Muhammad Kibirige, Dr Scot Wafula and Dr Timothy Tebenkana.

In July, staff participated in a stress and health management seminar to improve their overall health and wellbeing. The keynote speaker and facilitator was the Manager of the Counseling and Guidance Centre Mr. Henry Nsubuga.

V Facility developments

Makerere University was awarded a grant by the African Development Bank and as part of this funding the College of Education and External Studies will refurbish the science education training laboratories; support staff development in Open Distance and e-learning (ODEL) and refurbish computer labs and create a multimedia centre and staff training laboratory to train and support staff in the integration of technology in teaching, learning and development of online learning materials. This project will enable the College to advance science education training therefore contributing to Governments efforts in promoting science as a national strategy. It will also improve the delivery of ODeL, increase access and ensure that we deliver more e-learning programmes as a University.

VI General Achievements

Australian Leadership Fellowship



Two academic staff from the Department of Open and Distance Learning (DODL) travelled to the University of Sunshine Coast (USC) Australia in July for a five week fellowship to broaden their expertise in policy and curriculum development of e-learning practices. Chair DODL, Dr Paul Muyinda and Mr. Godfrey Mayende joined nine education experts from Uganda in the AusAID-funded leadership program run by USC's International Projects Group. Upon their return to Uganda, the participants will lead policy development and implementation of eLearning practices for tertiary institutions and primary school teachers across Uganda.

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International training programme on ICT and pedagogical development

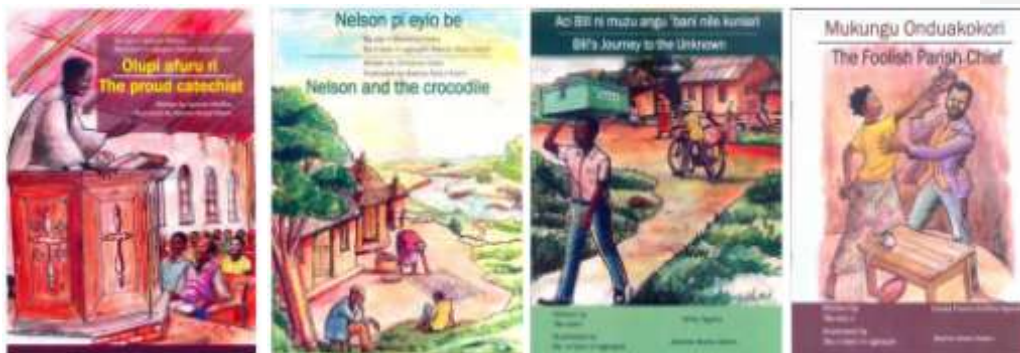
Chair of the the Department of Open and Distance Learning Dr Paul Muyinda travelled to Stockholm University, Sweden for a month long Sida sponsored International training programme on ICT and pedagogical development. The programme organized by Life Academy and Stockholm University, Department of Computer and System Sciences (DSV), aims to build the capacity of participants to start up change processes in their organizations in order to integrate ICT in educational policies and strategies at all levels of the educational system. The training was delivered by seminar presentations on ICT pedagogical integration, group discussions lab session in which participants were equipped with the capacity to use ICT pedagogical tools and study visits to learning institutions and ICT companies.

2.0 Research and Innovations

I Research Innovations

Publishing for new readers

In a bid to support a reading culture and overcome the lack of appropriate reading materials for rural people, 17 titles of short stories for new readers were published in four local languages (Lugwara, Luganda, Luo and English). This was part of the Learning for Empowerment Through Training in Ethnographic Research project funded by the DFID-British Council DELPHE. Other project activities included training adult literacy education Trainers of Trainers to be able to train adult literacy facilitators in methods of teaching literacy drawn from the reading and writing practices that go on in the community. The project was a collaboration of the School of Distance and Lifelong Learning with the Centre for Lifelong Learning and Department of Adult and Community Studies, Kings College London, Institute of Education, London, University of KwaZulu-Natal in South Africa, and University of Addis Ababa in Ethiopia.



Positively engaging parents and the community in children's learning



The Strengthening Parental/Community Participation in enhancing quality Education in Primary Schools in Uganda (SCOPPE) project sensitized and empowered parents and community leaders in Nakaseke and Mayuge districts to play a more proactive role in their children's education through the use of six key messages and trained change agents. The messages focus on the importance of children (both girls and boys) attending school regularly, parents providing adequate scholastic materials to their children, the need to attend meetings and be involved in other school activities regularly by both parents and community members and the need for parents to visit their children's school even when not invited. The SCOPPE project was funded by the Development Partnerships in Higher Education (DeIPHE) and was a collaboration of the School of Distance and Lifelong Learning with the Ministry of Education and Sports and the Department of Education Open University, UK.

Mobile Distance Learning

In Open, Distance and e- Learning, a collaborative virtual mobile learning platform was designed to be piloted under the Mobile distance learning project which aims at developing applications meant to increase student support and attain higher retention and pass rates in the External Degree Programmes.

II New projects

1. **Project: Joint Africa–EU Strategy Tuning Africa.** A Project Involving over 60 African Universities, African Union Commission and European Union Education Commission. Project Aim: Harmonization of training curricula between Europe and African Universities. Funded by: European Union. **Project Coordinator: Dr. Anthony Mugagga Muwagga.**

2. **Project: Leapfrogging Distance Education from its current 1st generation to the 5th generation.** Funded by NORHED Seed Funding. **Project Coordinator: Dr. Paul Birevu Muyinda**
3. **Project/ Consultancy: Capacity building trainings to administrative staff of the United Nations Mission in South Sudan (UNMISS).** Funded by UNMISS. **Project Coordinator: Dr Willy Ngaka.**
4. **Project: Governance Models and the Quality of Leadership in African Universities.** This project is a component of the Higher Education Leadership Programme by CODESRIA. Project Aim: To categorize and analyze university governance models that were pursued by different African universities from the 1960s to date and to assess how the current models in use have impacted on the quality of leadership in these universities. Funded by: Carnegie Endowment Fund Duration: June 2012 – June 2013. **Project Coordinator: Assoc. Prof. Joseph Oonyu**

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3.0 Knowledge transfer and partnerships

I Capacity building programs

Capacity building training for national staff of the United Nations Mission in South Sudan

The Centre for Lifelong extended its operations to South Sudan for the first time after having successfully bided to provide capacity building trainings to administrative staff of the United Nations Mission in South Sudan (UNMISS). Three training workshops were conducted in August and October in Malakal and Juba respectively. The trainings aimed to build the capacity of national staff of UNMISS to perform better in their current functions as well as successfully compete for jobs outside the United Nations.



II Internationalization

Liberian students study Masters degrees at School of Education



The School of Education signed a Memorandum of Understanding with USAID and Liberia Teacher Training Programme to host Liberian students on Masters Degree programme at School of Education. Ten students arrived in January 2012 and were offered the following Masters programmes; Education Foundations, Curriculum Studies, Educational Psychology and Science education.

School of Education hosts Exchange students



The School of Education hosted two Irish Exchange students from Stranmillis University, Lindsay Brown and Ashley Gault in a 12 week exchange programme from February to April

2012. The students were based in the Department of Foundations and Curriculum Studies

Visiting Professors at the College of Education and External Studies

Department of Foundations and Curriculum Studies

In September and October, the Department of Foundations and Curriculum Studies hosted Prof. Carol Sterling a visiting Fulbright Program Specialist and professional educational puppeteer from New York City, USA. Prof. Sterling taught a special class of educational puppetry, a project aimed to motivate students to become more intellectually and artistically engaged as learners. Two giant 15 inch puppets depicting historical personalities, Sir Edward Mutesa II, the first President and Dr. Milton Obote, the first Prime Minister of Independent Uganda were designed in the class and showcased at the Uganda at 50 Independence Parade organized by students and staff of the Department.



Department of Open and Distance Learning



In October, the Department of Open and Distance Learning hosted visiting academics Dr Dick Ng'ambi, Head of the Post Graduate Programme in Educational Technology at the University of Cape Town and Dr. Kathy Lynch an Associate Professor in ICT Research and Development at the University of Sunshine Coast, Queensland, Australia. Dr Dick Ng'ambi also pioneer of projects in Mobile Learning (m-Learning) and Podcasting at University of Cape Town (UCT) delivered a public lecture on *"Is increased use of emerging technologies among students & educators changing learning/teaching practices?"* at the Makerere University Senate Building

Conference Hall on October 10 2012. During his visit, Dr Nga'ambi met with various personalities including past,current and prospective students of UCT. Whilst at Makerere University, Dr Lynch delivered a public lecture on “*Higher education learning and teaching in the 21st century: Embracing blended learning*” at the Makerere University Senate Building Conference Hall on October 25 2012. She also met various academics in the University and explored potential avenues for collaborative research with scholars from the University.

Golden Key International Honours Society



The College of Education and External Studies hosted the Chairman Board of Directors of the Golden Key International Honour Society (GKIHS) Dr. Derek Swemmer and the GKIHS South African Regional Director Ms. Charlene Gunter in November. The visit was to enable the team acquaint themselves with the social, economic, political and legal context in which GKIHS Chapter in Uganda will operate and explain to the leaders of Makerere University what the concept is about, its potential benefits to the University Community, and what modus of operandi could be adopted for Uganda. The visit follows an application Dr. Willy Ngaka, the National Coordinator, Centre for Lifelong Learning made to the management of the GKIHS to start a chapter that will serve the students of Makerere University irrespective of their disciplines. While in Uganda, the team discussed the concept of GKIHS with the DVC – AA, Minister of Education and Sports, South African High Commissioner, Principals of the nine Colleges and Dean School of Law.

4.0 Students support services

The College is committed to the academic development of its students. To enhance the student experience, the College continued to work with the College student leadership under the Makerere University College of Education and External Students Association (MUCEESA) which was headed by Mr Alex Kyokwijuka.

School of Education’s public dialogue



The Makerere Education Students Association (MESA) organized the first ever public dialogue on the situation of the Uganda teacher on 15th November at the School of Education. The dialogue themed, “Uganda at 50, where is the Ugandan teacher?” was opened by the Minister of Education and Sports Hon. Jessica Alupo. The dialogue aimed to generate opinions on the state and condition of the Ugandan teacher, 50 years after independence. Panellists included; the General Secretary UNATU (Uganda National Teachers’ Union) Mr James Tweheyo, the Head teacher Kitante Hill School, Ms Rose Izizinga the Coordinator CTLS Dr. Anthony Mugagga Uganda Management Institute Associate Dr David Onen Uganda National Students Association President and former Guild President, Mr. Denis Onek MESA President Mr. Alex Kyokwijuka. Other activities organized by students included a reproductive health, career guidance and counseling workshop and football competitions.